SWADHAR IDWC
Pune

Annual Report 2024-25




Feelings


स्वाधार IDWC फुलोरा प्रकल्प
MIDAS TOUCH HAIR & BEAUTY
INTERNATIONAL INSTITUTE
Pune Maharashtra, India

Swadhar IDWC

Institute for the Development of Women and Children

Annual Report 2024-25





Photos / videos are shared with due consent. The dignity, privacy and safety of beneficiaries are our priority.

Contents

About Swadhar IDWC, Pune 6
Swadhar IDWC Team 7
Sub-committees, their Members and Designations 8
President's Note 10
Swadhar Projects 14
Women Empowerment 15
Family Counselling Center (FCC) 15
Girls Education Sponorship Program & Dnyanankur (GESP) 17
Phulora PMC (Pune) 20
Phulora PCMC (Pimpri-Chinchwad) 22
Child Care & Protection 26
Mohor (Day care , Girls home and Boys home) 26
Rays of Hope (RoH) 28
Overall Development of Children 30
Akshardeep 30
Aksharsparsh Reading Class Project 34
Chetana 37
Community Development 40
Asha Community Center (ACC) 40
House of Smile 44
Swayam 47
Publications 50
Corporate & Institutional Donors and Grants 51
Individual Donors 53
Donation in Kind 55
Acknowledgements 55
Auditor's Report 58

About Us

Brief History

In the year 1983, the foundation for Swadhar was laid in Mumbai to help women in distress. Women, world over and particularly in India, have always been denied their rightful position in a family as well as the society. Making women aware of their rights is of vital importance if we wish to empower them. An empowered woman in turn will contribute to create a society where she is respected, and her rights are protected. Swadhar began as a small effort by our founder late Prof. Meenakshi Apte with the able help of renowned social activist late Smt. Mrunal Gore. Scope of Swadhar's activities expanded when child empowerment related projects were also introduced. In 1995, Swadhar was established in Pune - an organisation which was to now work for the development of not just underprivileged women, but children too. Swadhar was registered as Swadhar IDWC (Institute for Development of Women and Children) in 1998. Since then, the institution has been working for the cause, adding more activities to address newer needs of women and children as they become evident. Projects were instituted on education, HIV – AIDs, survival, care and protection of vulnerable children, community development and vocational training. Our efforts are yielding excellent results as seen by the everincreasing number of women and children who are leading a self-reliant and dignified life as a result of their association with Swadhar IDWC. Till March 2024 Swadhar IDWC has successfully reached up to 47,946 individuals.

For details, visit us at www.swadharpune.org

Vision

Swadhar IDWC envisions a society wherein women in distress and underprivileged children are empowered to uplift themselves and become responsible members of our society.

Mission

Swadhar IDWC seeks to help and empower women in distress along with a focus on the holistic development of underprivileged children. Our aim is to improve the quality of life of individuals and families through education, guidance, training and counselling.

Objectives

- To help, guide and counsel women in physical and emotional distress or need. Providing them legal, economic, medical and emotional support. Also provide them the guidance and counselling that would help them become self-reliant.
- To create awareness among women about how family life and their relationships should be. Making them aware of their rights, about their rightful place in their own families and the society at large, and about the importance of creating an identity for themselves.
- To provide support to children who are in need of care and protection, and thereby ensure their survival, wellbeing and development.
- To provide support for overall development of children with special support to girl child. Extending any required financial assistance; needed counselling and emotional support; making provisions for trainings and vocational guidance and creating awareness of their rights and responsibilities.
- To ensure equitable access to learning opportunities, improved learning outcomes and skills for holistic development of underprivileged children from early childhood until 18 yrs.

Founder Members



Late Meenakshi Apte



Late Sulabha Joshi



Ms. Suchitra Date

Advisory Board



Justice Mrudula Bhatkar
Former Judge of
the Bombay High Court



Ms. Geetanjali Kirloskar
Chairperson & Managing Director,
Kirloskar Systems Limited



Ms. Mukta Puntambekar
Director,
Muktangan Rehabilitation



Mr. C. M. Dixit
Partner and Member of
GDA Trustees & Consultancy



Dr. Archana Javadekar
Psychiatrist

Members of the Managing Committee



Anjali Bapat,
President



Sanjivani Hingne,
Secretary



Aparna Kelkar,
Treasurer



Sunanada Tilloo,
Vice President



Ravindra Deshpande,
Joint Secretary



Suneeti Sharangpani,
Joint Treasurer



Surhudini Prasad
Member



Mrinalini Phatak
Member



Megha Bhojkar,
Co-opted Member



Iravati Abhyankar
Member



Hrushikesh Sabnis
Co-opted Member



Anagha Gupte
Member

Swadhar's Factsheet

Registration Details	
Registration No.	• Bombay Public Trust act, 1950, Reg. No. F-19789/ Pune, 29.12.2004. • Societies Registration Act, 1860, Reg No. Maharashtra/1724/2002/Pune, Date of Reg. 27.12.2002
Registration date	27/12/2002
Date of Incorporation	27/12/2002
PAN No.	AADTS7122A
12 A Certificate	AADTS7122AE20206
80 G Certificate	AADTS7122AF20206
FCRA Registration No.	083930490
CSR registration number	CSR00002845
DARPAN Unique ID	MH/2016/0110605

For efficient working of the organization, Swadhar has the following Sub-committees with internal and/or external members.

- Women Empowerment Committee
- Human Resource Committee
- PoSH (Prevention of Sexual Harassment) Committee
- Finance Committee
- Child Protection Committee
- Grievance Redressal Committee
- ODC - (Overall Development of Child) Committee
- Technical Committee

President's Note



Ms. Anjali Bapat

Over the years, Swadhar IDWC has realized that focusing on women alone, though important, is not enough to bring about lasting change. A woman's well-being is inseparable from the care of her children, the support of her family, and the awareness of her community. This understanding has shaped our evolution into a holistic approach—extending our reach to children, adolescents, families, and entire communities, thereby addressing root causes and building enabling environments where dignity and opportunity can flourish. The Family Counselling Centre, our flagship program, has always embodied this philosophy.

Our work with women expanded meaningfully this year. Through Phulora, life skills sessions in schools were complemented by vocational training that enabled women to take up tailoring and Aari orders. The special initiative Tu Sadhya Kai Kartes? reconnected us with women trained in earlier years, reigniting confidence and celebrating their journeys. At HOS, women gained entrepreneurial exposure and skill training for income generation and self-reliance, while families were supported to reintegrate school dropouts and to access government schemes.

Children in need of special care and protection remained at the centre of Mohor's work. Fifteen girls with complex personal circumstances were provided medical follow-ups, corrective treatments, and preventive health services, alongside recreational and cultural activities that nurtured confidence and creativity. Wherever possible, reintegration with families was pursued with sensitivity. Mohor thus remained a safe and nurturing space that blends care, education, and emotional well-being.

Children's overall development was also strengthened through Rays of Hope, which reached one hundred children from rural and tribal areas with consistent nutritional support, helping many recover from severe and moderate malnutrition. The Girls Education Support Program (GESP) supported more than a thousand students, linking the most vulnerable to food security and educational assistance. Akshardeep enriched early learning through NEP-aligned manuals for Balwadis, while Aksharsparsh promoted reading through school libraries and teacher training, preparing for an expanded role under the NEP.

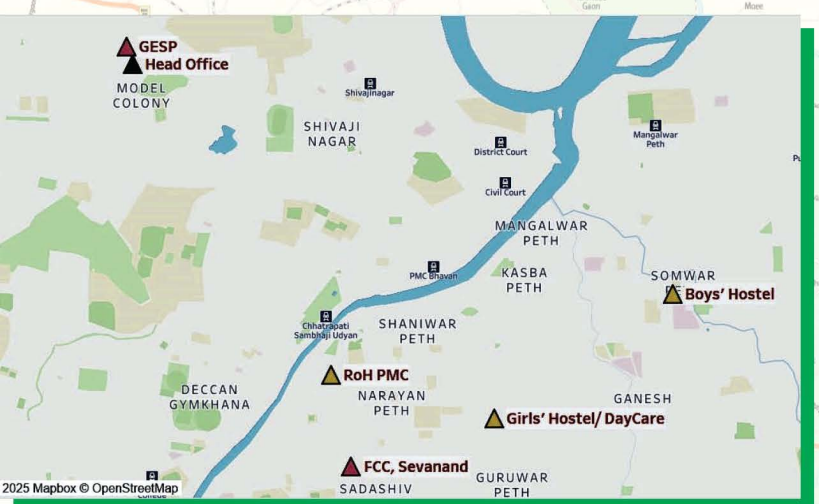
Family welfare and community well-being continued to be strengthened through Swayam. Hundreds of community members benefited from health camps that provided screenings for cervical cancer, HIV, and other preventive care. Aadhaar support camps enabled individuals to access identity documents and entitlements, while the Family Guidance Programme linked households to pensions, grants, and livelihood opportunities. Volunteer groups formed at centers addressed local civic issues, demonstrating how community ownership is central to sustainable development.

Taken together, these initiatives show that while Swadhar has diversified, we have remained deeply rooted in our founding mission. By addressing family well-being, women's empowerment, child protection, education, health, and community participation, we continue to demonstrate that lasting social change is possible only when the woman, her child, her family, and her community are engaged together. Our progress this year reaffirms our commitment to creating spaces where every individual can thrive in dignity and opportunity, while contributing to the global vision of sustainable development.

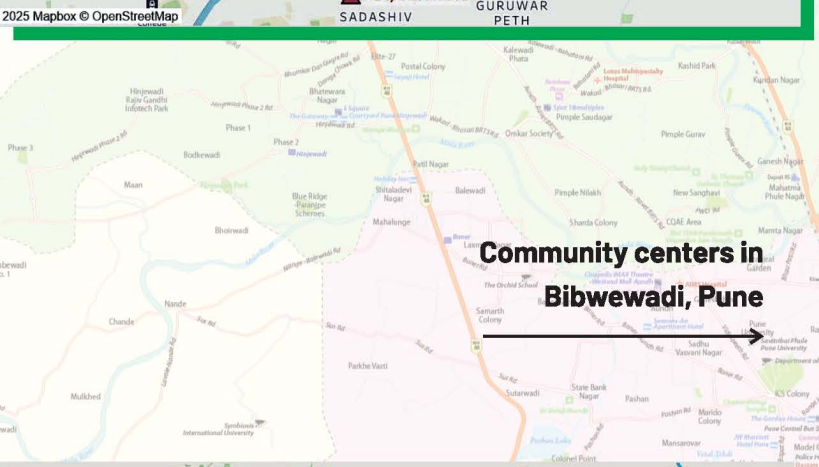
As we look ahead, our focus is on contributing in every possible way to achieving the Sustainable Development Goals. Swadhar IDWC has always drawn its strength from people who stand with us – our volunteers who give their time, our donors who support us with trust, and our well-wishers who encourage us. We appeal to you to continue helping us — through financial support, by giving your time, or simply by spreading the word about our work. Together, these efforts will help more women, children, families, and communities move towards a future of dignity and hope.



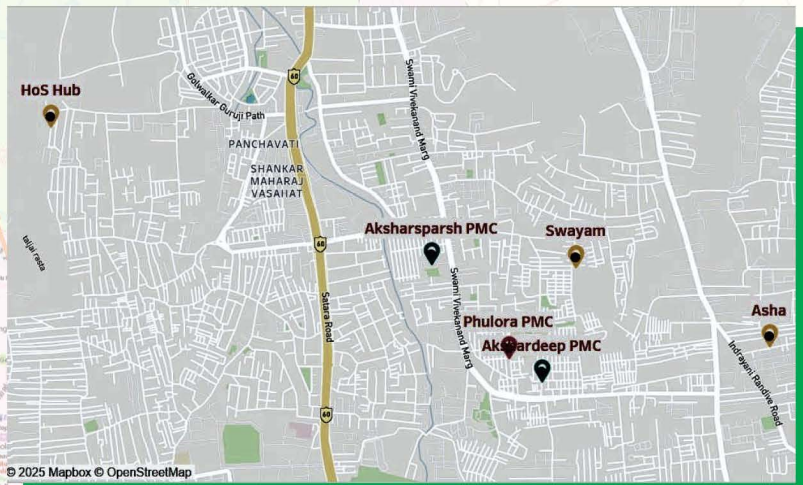
Swadhar on Map



Office Locations in Pune

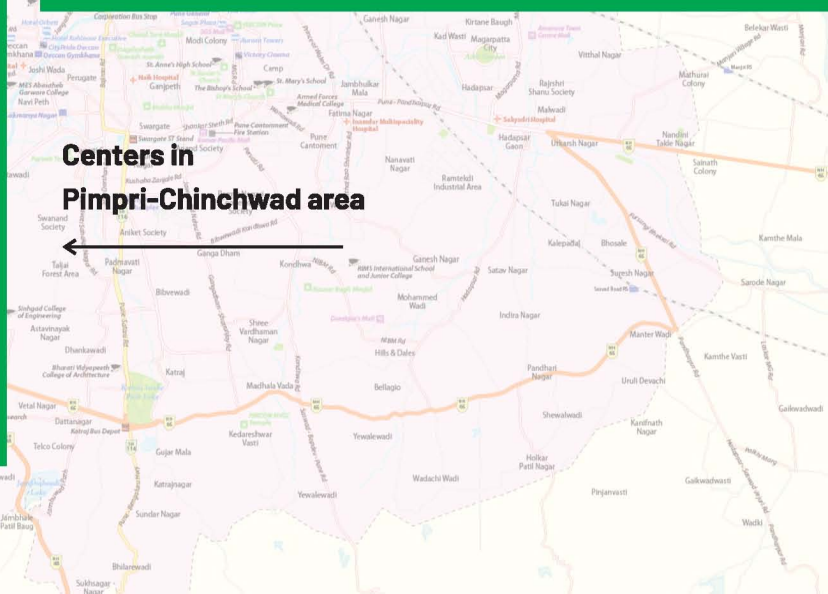


Community centers in Bibwewadi, Pune





Centers in Pimpri-Chinchwad area



SUSTAINABLE DEVELOPMENT GOALS @ SWADHAR



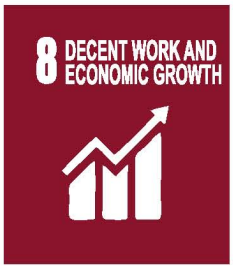












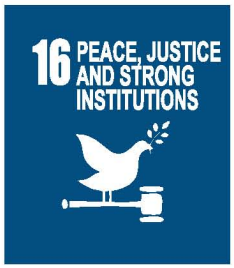
No Poverty: Access to entitlements and financial literacy through FGP under **House of Smile and Swayam**

Zero Hunger: Nutritious ration under **Rays of Hope**

Good Health & Well-being: Mental health support via FCC, nutrition & hygiene in **ECCED, Rays of Hope**

Quality Education: **ECCED, Balwadi & Support Classes** ensure foundational learning

Gender Equality: Women-led parenting sessions, leadership via **Apla Manch & GESP**





Decent work & economic growth: Vocational training & guidance in **ACC, Phulora PMC & PCMC**

Reduced Inequalities: Focus on underserved slum communities in **Mohor**

Peace, Justice & Strong Institutions: **Counselling** support, community action

Partnerships for the Goals: Collaboration with ICDS, schools, other Gos , NGOs



Project Details

We now present the details of each of our projects that are being conducted across Pune and Pimpri-Chinchwad centers/communities. With the help of around 250 staff members and over 20 honarary members, we could reach out to **52,666** beneficiaries of various age groups.

Swadhar Projects

Women Empowerment

- **Family Counselling**
  Counselling to all age groups, legal advice / referrals
- **Girls Education Support Pgm**
  Sponsorship to deserving students
- **Phulora**
  Vocationla and Life Skills training for young women

Child Care & Protection

- **Mohor**
  Care, education and protection for children of sex workers and other rescued/vulnerable children
- **Rays of Hope**
  Nutritional support for malnourished and HIV-affected / infected children

Overall Development of Children

- **Akshardeep**
  Educational Support for the underprivileged children
- **Aksharsparsh**
  For reading readiness of school children
- **Chetana**
  Teacher training & on-the-job guidance to ICDS (Anganwadi) teachers

Community Development

Guidance for all members in a family from communities under one roof in

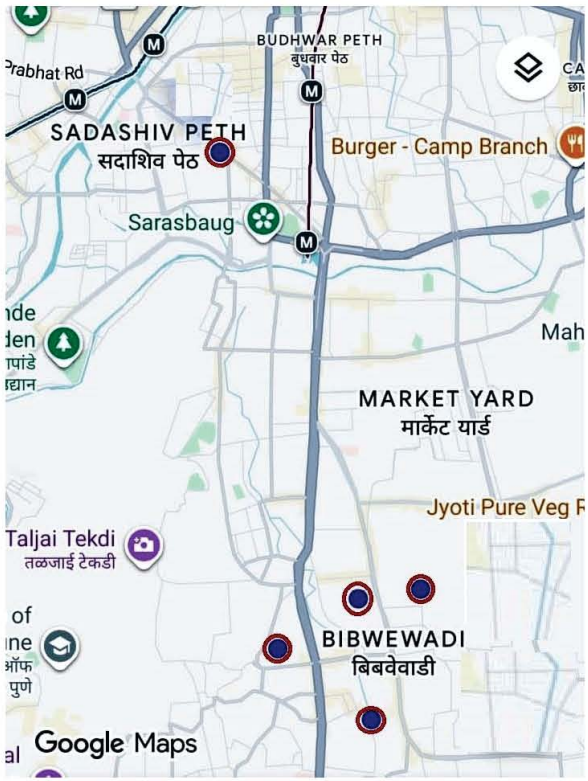
- **Asha Community Center**
- **House of Smile**
- **Swayam**

Women Empowerment

Family Counselling Center (FCC)

SDG 3 | SDG 5 | SDG 10 | SDG 16

1995 Year it was started	**3** Total staff strength [as of 31-03-2025]
43,290 Cumulative beneficiaries upto March 2025	**1,219** Beneficiaries in the last financial year
Number of Centers: **6**	



The Family Counseling Center (FCC) works to build **healthy families and communities** through counseling, awareness, and support. Swadhar's various Centers provide counselling, referral and rehabilitative services to women and children who are victims of atrocities, family maladjustments and social exclusion. It also provides intervention for handling crisis, trauma, mental health issues etc. FCC also creates awareness and mobilizes public opinion on social issues affecting status of women. Moreover, FCC works in close collaboration with the local administration, police, courts, free legal aid cells, medical and psychiatric institutions, vocational training centres etc.

Our Key Work

Counseling: Individual, couple, and family counseling on issues like love, friendship, attraction, relationship conflicts, domestic violence, stress, anxiety, and marital problems.

Tele-Counseling: For people who cannot visit the center.



School & College Programs: Sessions on mental health, gender equality, exam stress, peer pressure, and healthy friendships.

Special Child Support: Guidance for children with learning difficulties, slow learners, or special needs, along with parent support.

Legal Help: In-house lawyers for cases related to marriage disputes, domestic violence, or family rights.

Workshops: Awareness on gender equality, parenting, communication, and mental well-being.

CaseType-wise Count

Miscellaneous	32
Personality difference	26
Domestic violence	7
Extra marital relationship	3
Economic issues	2
Interference by in-laws	1
Family property issues	1
Depression	1
Addiction	1
Grand Total	74

Count
1 32

Sum of Count broken down by FCC Case Category. Color shows sum of Count. The marks are labeled by sum of Count.

Our Impact:

- Helped families reduce conflicts and improve communication.
- Supported women and children in difficult situations.
- Reached schools, youth groups, and communities with awareness sessions.
- Promoted equality, respect, and positive mental health.

Success Story

Radha's Journey – Relationship Goals

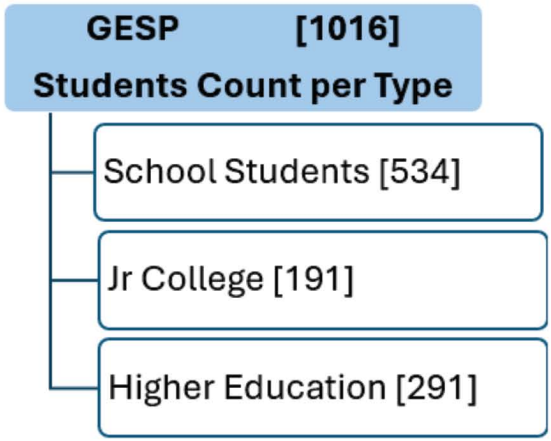
Radha, a working 26-year-old graduate, received a marriage proposal from a 30-year-old government teacher. She found the prospective partner supportive and progressive minded but he fell slightly short in her idea of attractiveness. This made her indecisive about the proposal but FCC pre-marriage counselling cleared any misgivings she had.

The counselling put her in touch with her own priorities in a relationship: mutual respect, emotional understanding, and support in her career goals. Her informed choice ensured that she is now happily married and studying further with the support of her husband. She says, "If not for counselling, I would have been stuck on appearances. Now I know—shared values and support matter the most."

Girls Education Sponsorship Program & Dnyanankur (GESP)

SDG 1 SDG 4 SDG 5

2002 Year it was started	**5** Total staff strength [as of 31-03-2025]
8,847 Cumulative beneficiaries upto 2024	**1,016** Beneficiaries in the last financial year



Education has played a key role in where we stand today. Keeping this in mind Swadhar started the Girls Education Support Program in 2002. The program focuses on empowering girls from the under-privileged communities of the society through education, counselling and guidance.

Girls suffer disproportionately as compared to boys and are deprived of education that they aspire for. This results in disparity and a difference in the way they are perceived at home, as compared to their male siblings. Subsequently this creates gender inequality where job opportunities are concerned. This program believes in using education as a tool to reduce this gap.

Our efforts are directed towards identifying girls from the under-privileged sections of the society who have a zeal and passion to study and move ahead in life. We aim at assisting them with a large part of their fees and overall educational expenses. We also provide them with guidance and counselling from time to time to help them to become future ready

Since 2023 , we started supporting boys from few schools and children from selected nomadic communities under our **Dnyanankur** Project. Under this, we select students from families with problems such as financial or health issues, alcoholism, single parents or socially backward class. Children from such families are likely to drop out of school for lack of proper and financial support.



Achievements in the last one year:

1. Last year we could provide financial support to 849 girls and 167 boys for their education.
2. We could disburse support amount maintaining beneficiaries details correctly using a customized software developed specifically to help our regular process.
3. Under the Dnyanankur Project, we shortlisted needy students visiting their homes from underserved, vulnerable and marginalized strata of society.
4. College bags were distributed to needy girls and Grocery kits were distributed to malnutritious girls students from individual donations.



Success Story



Dipti Bhondave

A third-year B.Com. student, Dipti hails from a farming family located in the remote Rajbaug village. One of three siblings, Dipti's parents have prioritized education of their children.

Owing to financial issues, paying her college fees during her 12th became difficult. This is when Swadhar stepped in and has been providing her support since the last three years. Swadhar's help allowed her to focus on her studies without financial stress.

Dipti secured the second rank during her second-year B.Com. studies. Beyond academics, she has actively participated in Swadhar's sessions on financial literacy, career opportunities and cybersecurity. This has boosted her confidence and armed her with knowledge for attaining her future goals. Her journey is a testament to resilience, hard work, and the power of education. With determination and the right support, she continues to move closer to achieving her dreams, proving that no challenge is too big when met with perseverance.



Aakanksha

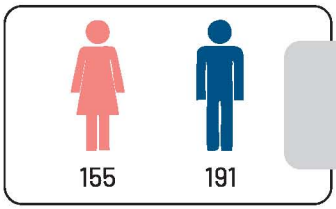
Aakanksha, a final year engineering student specializing in Electronics and Telecommunication, hails from a Kolhapur-based family with a monthly income of Rs 20,000. Obtaining 89% in her 12th, she also cleared JEE at the same time. Unable to afford fees at Jaipur college where she obtained admission, she opted for studies at the Modern College of Engineering, Pune. Here, college fees were relatively affordable, but hostel fees was a challenge for the family. Swadhar IDWC, Pune offered to cover partial fees.

She scored 9.17 SGPA in her third year. An active participant in extra-curricular activities, she was part of Team Arial Material in the 8th SAEINDIA Southern Section Drone Development Challenge 2023. Her project creating a robot to help improve the lives of elderly and bedridden patients, shows her commitment to applying technology for solving real-world issues. She says Swadhar's support allowed her to pursue her studies in a stress-free manner.

Phulora PMC (Pune)

SDG 1 SDG 8

2002 Year it was started	**10** Total staff strength [as of 31-03-2025]
3,656 Cumulative beneficiaries upto March 2025	**889** Beneficiaries in the last financial year
Number of Centers: **6**	



Life Skills Training
Was provided to 346 school students

Vocational Courses

Course Name	Beneficiary Count
Tailoring Basic & Advance	186
Ariwork Basic & Advance	101
Mehendi	55
Beautician Basic & Advance	52
Study Center	42
Two wheeler driving	38
Home Chef & Baking Workshop	19
Nail Art	14
ABTC Beautician	12
Embroidery, Knitting	10
Rangoli Basic & Advance	7
Advance course for Makeup Artists	4
Computer Literacy Training	3

Girls and young women face problem in accessing education due to poverty, gender norms and lack of services and viable alternatives. There is a sizable school dropout rate of adolescent girls in the communities(bastis) of Pune.Moreover, stereotypes and gender inequalities have posed a serious concern on the empowerment of the girls and women. Thus, in light of the above issues project Phulora looks forward to support the most marginalized girls and young women to complete their education, guiding and ensuring the out of school girls to pursue vocational courses, empowering adolescent girls to become catalysts of change, and works with parents and community members to be a part of girls' future in a way that empowers them and protects their rights. The life skill education sessions conducted in schools by the projects largely facilitates the overall development of school girls and equips them with the basic information and skills required for leading a fulfilling life.

Achievements through the year:

12 young women attended and successfully completed beautician course conducted by ABTC (ASSOCIATION OF BEAUTY THERAPY AND COSMETOLOGY). This advance course is meant for skin treatment using modern machinery and knowledge about analyzing the results and adjusting the treatment accordingly.

Two of our beneficiaries were offerred a job in a shop that makes purses from paithani saree material based on their refined stitching skills. Few of the ABTC attendees were given an opportunity to work in a beauty parlour. Some have even started their own setup for beauty treatment and Ariwork and have started earning well. All such achievers then spread the message in the vasti about Swadhar's projects and encourage others to attend and get empowered.

Special Event:



In 2025, the Phulora Project completed 21 impactful years. To mark this milestone and reconnect with past beneficiaries, a special event titled **"Tu Sadhya Kai Kartes?"** (What do you do currently?) was organized for young women and girls who had previously undergone training through the project. Through a question-and-answer format, the event brought together over **200 women**, including those who had started their own businesses, taken up jobs, or grown in confidence through life skills. It served as a unique platform for reflection, peer sharing, and encouragement. Many of the women expressed how Phulora had played a key role in shaping their journeys. The event also highlighted changes in the training curriculum and encouraged past participants to stay engaged and benefit from new opportunities. Beyond celebrating success stories, the program inspired those who were still hesitant, sending a clear message: **it's never too late to begin again**. It reaffirmed Phulora's long-standing commitment to walk with every woman on her path to empowerment and self-reliance.

Success Story



"Stitching Hope":

Smita Pawar is a mother of two and wife of an unskilled laborer with uncertain income. Although lacking in skills and opportunities, she dreamt of being able to earn and contribute to the family income. A vocational training center in the locality opened the pathway for her to realize her dream. She attended Phulora's basic and advanced tailoring courses. The courses endowed her with fashion design skills and enabled her to stitch blouses, salwar suits, and children's clothes. This increased her confidence and inculcated leadership skills in her. Her repute as a good tailor was spread by word and mouth by friends and relatives who availed of her services and orders began to pour in. She now runs a successful tailoring business through a rented shop and caters to customers not only from the locality but also from faraway places.

The dream of contributing to household income is now realized and she spends it on household expenses and her children's education. She says, "The Phulora project changed my life—now I am independent and able to earn on my own."



Phulora PCMC (Pimpri-Chinchwad)

SDG 1 SDG 8

Year it was started		Cumulative beneficiaries upto March 2025	
In Community **2007-08**	In schools **2010**	In Community **32,023**	In schools **1,129**
6 Total staff strength [as of 31-03-2025]	Beneficiaries in the last financial year		
	In Kasarwadi Center **137**	In schools **2,008**	

To empower young mothers and adolescent girls to become financially independent through providing them with training in vocational skills and life skills. To educate them about practical issues so as to improve their confidence levels. While carrying out training in the field areas, it was observed that adolescent girls benefited greatly from receiving inputs on life skills. Therefore, 15-day classes on life skills for 7th and 8th grade students began to be conducted. The WHO-based curriculum on life skills is used for training boys and girls attending primary and middle-level schools.

Skills and vocational training topics for housewives and adolescent girls include Baking, tailoring, Mehndi, Aari embroidery, Beauty treatment and similar income generation activities like making instant foods, etc.

Additionally, life-skills related topics are covered which include information on anemia and nutrition, menstrual cycle, infectious diseases and other such information. There is also a course on nutritional cooking wherein cooking contests are conducted as well.

Health camps are held in the community for women in which tests that measure weight, height, hemoglobin, calcium, thyroid, BP, blood-type, etc., are administered at nominal cost. Women are seen to enthusiastically participate in these activities.

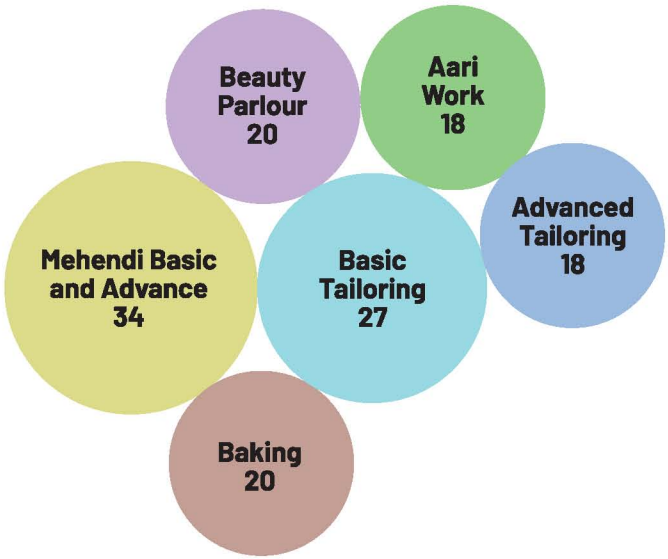
Achievements in the last one year

Pune Municipal Corporation's (PMC's) Department for primary and middle-level education granted permission for conducting classes in 45 schools. Prior to obtaining the permission, a private school in Mulshi called Nageshwar Vidyalaya was chosen for conducting classes. A survey of the 45 PMC schools was carried out and school Principals were provided with information on the curriculum. Classes began to be conducted after this. The response from teachers and students was positive. Since last year, along with girl students, boys are also included in these classes. Students are provided notebooks for taking notes on the topics covered prior to the course. Knowledge levels before and after the course are tested and the difference in knowledge levels is documented.

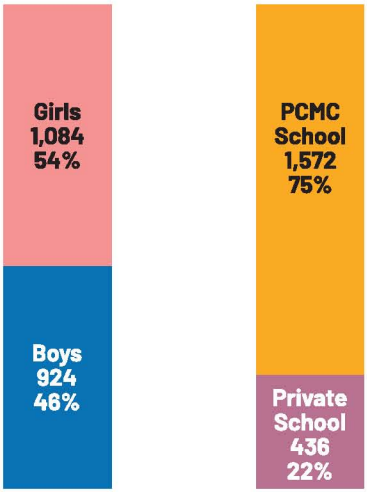
Certificates are handed out after participants effectively clear written tests, oral tests, and demos. Through practical work, the trainees gain expertise in the activities and are able to receive orders for various products, thus yielding income. This explains the enthusiastic response to these courses.

The beneficiaries detailed information is as follows:

Vocational Center Kasarwadi, Pune - 34



School Data



Activities / events

- Four staff members from Aksharsparsh conducted training on the subject 'jigyasa' in September and November
- Haldi-Kunku function organized for women during which they were given know how on nutrition, anemia and other such topics
- Umatai Mane organized the LFA training
- A health camp was organized
- A workshop on the adverse effects of excessive used of mobile phones was organized on International Women's Day
- A study tour was organized at Baramati which focused on having a professional outlook
- Dignity foundation conducted a session on life skills
- Sumitra Ashtekar presented a report on how to fulfill responsibilities
- A session on baking was held for Rays-of-Hope beneficiaries of Pimpri Chinchwad.

Success Story

Bharati Bhalerao used to run a beauty parlor in her society for 16 years but had to discontinue the activity after having to become a caregiver for her ailing mother-in-law. But she is able to give some time to her profession and continues providing beauty services through doing home visits. Additionally, being inclined towards serving the community, she is now eager to conduct training on beauty services to beneficiaries at Kasarwadi. She attended Phulora's tailoring and advanced tailoring courses and has also learned Aari embroidery. Through designing and stitching her own blouses which involves using her skills at tailoring and Aari, Bharati has become accomplished at this activity. She now stitches blouses for relatives and is eager to train beneficiaries at Kasarwadi in the art of blouse-making.

Two more of the Tailoring class attendees **Shivani Patil** and **Urmila Bansode** are very happy about the response received with reasonable earnings based on their skills that they have perfected with practice.



Child Protection



Mohor (Day care, Girls home and Boys home)

SDG 2 SDG 3 SDG 10

DayCare started in	**1997**	**27**	
Shelter Home:	**2007**	Total staff strength [as of 31 March 2025]	
Boys Shelter home:	**2023**		
4,337 Cumulative beneficiaries upto March 2025		**90** Beneficiaries in 2024-25	

Mohor Day Care	**21**
Mohor Girls Home	**90**
Mohor Boys Home	**33**

The project seeks to give children of sex worker women and other children with adverse backgrounds in need of care and protection a secured shelter, health care nutritional support, education and other means for their overall development. The protection, security, emotional, mental and physical health of these children is ensured and their mainstream education is focused upon through various educational activities and programs.

Swadhar is a licensed child shelter (BALGRIHA) with a special arrangement for sheltering minor girls who are victims of sexual assault and are registered under POCSO Act is available at Mohor. Also, minor girls who are victims of sexual crime and pregnant are given care and protection until they safely deliver the child.

Mohor is running two separate shelter homes for girls and boys. This intervention acknowledges the humanitarian needs of these children, aiming to break the cycle of poverty and exploitation.

Success Story



A 14-year-old (minor) girl who had been sexually abused was brought to Mohor Girl's Home by police per orders of the Child Welfare Committee (CWC). A POCSO case had been filed against the abusers who were close family members and some of these members had been imprisoned. The minor's mother was permitted to meet her in the presence of a Social Worker. At Mohor, she was given due care to bring about her physical, emotional and psychological healing. Over time, the minor perceived herself to be in a safe environment and became emotionally stable.

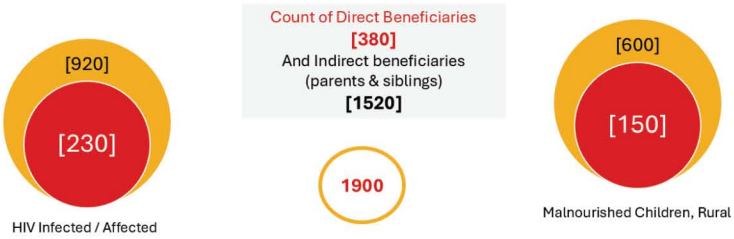
Per instructions of CWC, she could not be sent to school for security reasons. Since male members of her family were imprisoned, the minor's mother was attempting to pressurize her into giving a statement to the police saying that no sexual abuse had occurred. The mother sought her custody, filing a plea with the Bombay High Court. Swadhar's social workers accompanied the minor for the numerous hearings at Bombay High Court on this plea. Throughout the court case proceedings, steps were taken to help the girl cope with the challenging situation. Counseling helped her attain emotional and psychological well-being. The girl thrived at Swadhar, and was able to establish friendships with other girl residents. After psychometric tests and review of the situation,

the girl's opinion was considered and she was reinstated into her family setting. The minor had lived at the institution for close to 9 months. The institution now has the responsibility to carry out the follow-up to review her family environment and provide a report to the CWC, thus ensuring her well-being. The efficient handling of this case by the staff has indeed facilitated the child's healing process.

Rays of Hope (RoH)

SDG 2 SDG 3 SDG 10

2005 Year it was started	**1,72,800** Cumulative beneficiaries upto March 2025
5 Total staff strength [as of 31-03-2025]	**402** Beneficiaries in the last financial year
2 Centers: PMC and PCMC	



Total grocery & nutrition distribution

In 2005, Save the Children Canada and the UK branches joined hands with Swadhar in supporting children (HIV+ve)/ affected (HIV-ve) with (HIV+ parents) while aiming at their overall development including nutrition and education. Through the last 18 years, we have continued to add various aspects to the project in a bid to make it more meaningful and sustainable.

Our aim is to provide care and protection to such children and their families. Children from this project are from economically under privileged strata of society and the chances of them facing starvation are alarmingly high. One of the ways to counter this condition and help them to lead a normal healthy life is to lessen their starvation by ensuring that they are properly fed.

With this in mind, the project has been providing protein rich groceries and nutritional supplements on a regular/ monthly basis. This has helped them to cope with their health conditions in a better manner

During all these years we realized that the malnourishment in children is alarmingly high and increasing irrespective of their health status and it is affecting their overall development including attendance in schools.

We then took a studied decision to support as many malnourished children as possible from vastis and schools run for low-income group children where nutritional support is not available to them. We have also realized that if the food insecurity in a child is addressed, he/she can concentrate more on his/her studies which enables him/her to complete the school education and makes him/her eligible for higher education/vocational training/ skill development courses.



Achievements in the last one year –

- The project identified the need in rural areas reached out to 150 needy children there.
- A total of 25 students successfully passed the 10th class examinations and 5 passed the 12th class examinations
- The effect of monthly nutritional support is encouraging. There is weight gain in children in the past year, as a result they are performing well academically and in their personal lives.

Success Story

Girish Kate was registered under Swadhar's Rays of Hope (RoH) project in 2014, when he was 8. Girish's parents had been detected to be HIV positive at his birth. His father died of HIV/AIDS in 2013. His mother Rupali is HIV positive and is on antiretroviral therapy (ART) from YCM Hospital since 2011. Fortunately, Girish is HIV negative.

During the RoH social worker's home visit, it was found that the family needed nutrition and education support. Girish was physically very weak at 20 kg. His mother too had several health issues making her unable to work full-time.

Nutritional support and counselling helped the mother and son to steadily improve their health. Girish is now 18 and weighs 60 kg. He has cleared his 12th board exam and is pursuing first-year B.Com. at Ramkrishna More College, Akurdi. He also works part-time to support the household. Girish wants to complete his graduation and join the Armed forces.

Prithviraj Kamble was registered under Swadhar's Rays of Hope (RoH) project in 2021 when Prithiviraj was 14. He hails from a family with HIV-positive parents. His father had passed away about a decade ago and he and his mother Reena are both HIV-positive and on antiretroviral therapy (ART) from Sassoon Hospital.

His older brother Aryan supports the family by working while continuing his education. The household also has his grandmother. Reena is too weak to work full time. The family was provided with medical aid, grocery kits, educational support, and Balsangopan Yojana support. Prithviraj was counselled to adhere to ART and was provided tips on how to handle societal challenges.

RoH's aid helped to improve his CD4 count and the viral load is found to be at undetectable levels. Prithviraj has also gained weight and is now 65kg and 170 cm tall. After his 10th, Prithviraj enrolled in the Desktop Publishing Operator course at ITI, Aundh. Currently an intern at a mobile and laptop repair shop, he earns a stipend of Rs 3000. Swadhar has enabled him to become self-reliant.

Overall Development of Children

Akshardeep

SDG 3 | SDG 4 | SDG 5 | SDG 17

1998 Year it was started	**1,10,878** Cumulative beneficiaries upto March 2025
42 Total staff strength [as of 31-03-2025]	**6765** Beneficiaries in the last financial year
Centers 16 : 9 in PMC & 7 in PCMC	

Akshardeep [6765]			
Child Development & Education		**Community**	
ECCED	Khelghar [381]	Abhyasika	Resource Center [989]
Balwadi [243]	Setu Class [29]	Adolescents (Nomdic Tribe) [436]	School Enrollment [80]
Support Class [799]	E-Learning [179]	RTE Awareness [3154]	Community Library [475]

Akshardeep was conceived by Swadhar in 1998, 25 years ago, with the intention of achieving inclusive and quality education for all children from 6 to 14 years. According to United Nations education is one of the most powerful and proven vehicles for sustainable development. The three-pronged approach used by us is

1. Targeting parents and thereby children as early as possible
2. Creating a flexible and inclusive system to reach all of them and
3. Retaining them once they are in the system.

Interventions

1. **ECCED Awareness:** Sensitize parents and caregivers of 0-6-year-olds on the subject
2. **Balwadi:** Provide pre-schooling activities for children aged 3-6, with participation of parents and caregivers.
3. **Khelghar:** Offer play-based learning spaces for children (6 months to 8 years) along with active participation from parents and caregivers.
4. **Support Classes:** Provide Foundational Literacy and Numeracy (FLN) support children aged 6-14 to bridge learning gaps and reduce dropouts.

5. **E-learning Center:** Promote digital learning for children aged 8–16 through interactive audio-visual tools and online resources.
6. **Right To Education Awareness (RTE):** Create awareness among parents and communities about their rights under the act
7. **Work with Adolescents:** Engage adolescents through life skills educational support, and provide guidance for personal growth and career planning.
8. **Holistic Development:** Facilitate overall development of children through arts, sports, music, and counselling under the Resource Center.
9. **Community Library:** Promote reading habits by providing access to books and learning resources for both children and adults.
10. **Identity Documents:** Raise awareness about the importance of identity documents and support families in availing them for their children.
11. **Work with Existing Systems:** Share best practices, knowledge, materials, and methods with existing systems, especially through collaboration with Anganwadis and schools.

Achievements in the last one year–

1. A Balwadi manual aligned with the National Education Policy (NEP) was developed and published29 students appeared for the SSC examination, with one student scoring above 80%. 19students completed HSC examination, of them one scored above 70%.
2. Our Program Manager attended the Synergy Summit 3.0 in Lucknow and presented our innovative, community-driven practices under the NIPUN Bharat Mission.
3. Every eligible child in Joshi Wada received 100% of their entitled benefits, ensuring critical





support to the most vulnerable.

4. Akshardeep supported over 274 individuals from marginalized communities in securing identity documents, facilitating access to essential government services and schemes.
5. The Annual Day held on 2nd February 2025 featured vibrant student performances centered around key Sustainable Development Goals(SDGs).
6. Palak Mitras played a vital role through the Palak Manch, enhancing classroom environments and promoting community involvement beyond traditional parental roles.
7. School teachers were trained in effective strategies for teaching language and mathematics, with an emphasis on integrating both government-provided materials and those developed by Swadhar IDWC.
8. The team conducted training sessions for Proaction organisation's support class teachers in Thane on effective teaching methods. This initiative drew interest from other NGOs for exposure visits and knowledge sharing.
9. Evening literacy classes in Joshiwada and Kedareshwar enabled parents to learn to sign and read and write simple word,
10. A comprehensive eye check-up camp reached 595 children, enabling early detection and timely intervention for vision-related issues.
11. Identified malnourished children were provided with health referrals, customized nutrition kits, and targeted nutrition sessions for improved well-being.

Success Story

1. Vaibhav Supekar – From Hardship to Hope

In 2016, Swadhar IDWC's Akshardeep project began its classes in Joshiwada. Vaibhav Supekar, living in the community hails from a marginalized family with parents without formal education. Despite this, Vaibhav was enrolled in school since his grandfather believed in the power of education. Akshardeep's teacher Sangeeta Adsul provided Vaibhav with academic support and the organization's financial help has propelled him onto a path for a bright future. Today, he is a second-year Bachelor of Computer Science (BCS) student, determined to support his family and inspire others like him.

"I want to make my grandfather's dream come true," he says. "And one day, I want to support Swadhar the way they supported me." Vaibhav's journey is a testament to how opportunity, belief, and support can change lives.

2. Wonder City – Lighting a Spark in the Dark

Wonder City, an area in Pune's Katraj, is inhabited by residents belonging to the nomadic Pardhi community. Having lived here for 25 years without sanitation facilities, roads, and even electricity, the community was characterized by poverty, illiteracy and superstition, with children not being enrolled in schools. There was initial resistance to the classes started under Akshardeep project initiated in January 2024. Teachers were often turned away but the team persisted, often even carrying learning material from hut to hut. Creative measures like arranging the street play "Chala Shalele" (Let's Go to School) were used. Over time, the resistance waned and children began to attend classes. Parents became responsive, attending meetings and becoming more open to health interventions like vaccination.

From rejection to participation, this transformation shows the incredible power of trust, empathy, and persistence. Wonder City is now on a new path—one of education, dignity, and change.



Aksharsparsh Reading Class Project

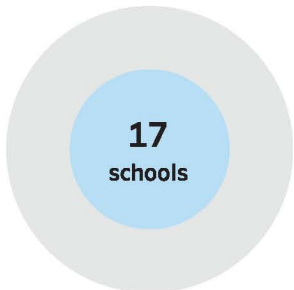
SDG 4 SDG 17

2003 in PMC **2007** in PCMC Year it was started	**3,23,739** Cumulative beneficiaries upto March 2025
81 Total staff strength [as of 31-03-2025]	**27,074** Beneficiaries in the last financial year

Count of Direct Beneficiaries
[17523]
Events Attendance
[7792]



11,234 Beneficiaries
PMC and PCMC Corporation schools



5,139 Beneficiaries
Private affordable schools



To aid the attainment of foundational literacy and numeracy in deprived children of Municipal Corporation, affordable private schools and ZP schools (Pune and PCMC). Aksharsparsh is initiated every year by securing permission (for running the project) from the PMC and PCMC Education board and trustee of the schools.

To conduct the reading classes, our teachers called book-fairies are employed. They are trained in conducting reading classes. In addition are supervisors, who supervise the Reading classes, suggest improvements to the book fairies and also participate in the in-house training. Above them are coordinators and program managers. All are trained from time to time.

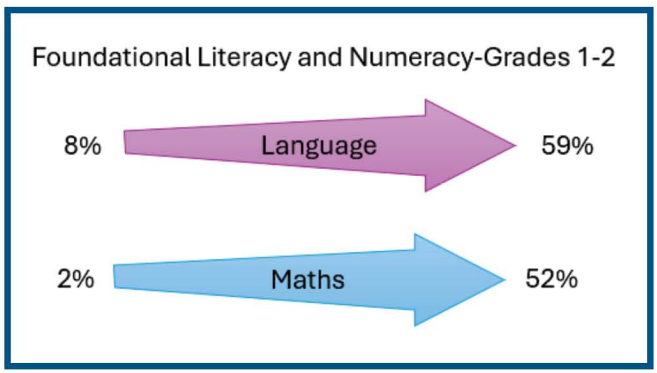
Aksharsparsh has grown steadily since its inception in 2003, starting with reading classes in 2 PMC schools. By 2007, the program expanded to 33 schools in the PCMC area and further reached 101 Zilla Parishad schools by 2021. In 2022, foundational literacy and numeracy components were added to strengthen learning outcomes.

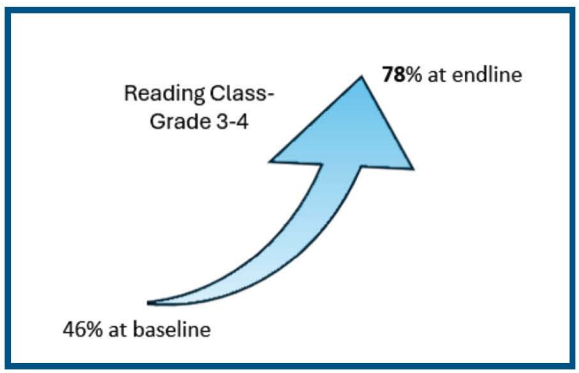
Achievements in the last one year –

1. The Aksharsparsh Reading Class set a target of reaching 13,800 children this year, b ut we successfully reached 15,498 children.
2. Our educational aids for Mathematics and Mararthi language received validation from SCERT, marking a significant milestone in our content quality and credibility.
3. The home lending program surpassed its target of 1,400, reaching 1,670 children and fostering a stronger reading culture at home.
4. After seeing the results of our project, the Headmistress of Kondhwa Schools No. 5B and 2G requested us to conduct extra classes for students of standards 5th to 7th.
5. Our book fairies worked continuously with these children, leading to noticeable improvement in their final examination results.
6. The Headmistress and subject teachers from these schools gave highly appreciative feedback, acknowledging the dedication and impact of our team.
7. Aksharsparsh PCMC showcased the Reading Class Project model to five private schools during a structured training session. All five private schools adopted the model and have been running the Reading Classes successfully since then.
8. The Reading Class approach has now gained recognition not only in government and aided schools but also in the private school ecosystem.

Learning Highlights

The percentage of children reading at age-appropriate levels improved significantly.





Success Story

1. In one of our schools a simple yet impactful intervention turned a moment of distraction into a valuable learning opportunity, encouraging independent thinking and deeper engagement with the text.
2. The Education Officer of PCMC visited one school and was satisfied with our work He provided constructive feedback, emphasizing the importance of adhering to Aksharsparsh's (or Swadhar"s)Reading Class methodology.
3. The Saksham Program Head interacted with the class students and stressed the importance of regularly tracking students' reading progress and recommended using the Swadhar (or Swadhar"s)Aksharsparsh Reading Class Project (RCP) methods. .Facilitators were advised to support teachers in documenting each child's reading level
4. Headmaster of a school, took the initiative to improve literacy monitoring by adopting our Reading Class register. To ensure wider reach, the register was photocopied, spiral-bound, and shared with parents during a parent meeting. They were urged to send their children to school regularly, emphasizing the role of consistent attendance in academic growth.
5. A classroom teacher of one of the schools observed our Book Fairy conducting reading practice using the Chaudakadi method—highlighting vowels and symbols on the blackboard. Inspired by the technique, the teacher created vowel and symbol charts and integrated them into daily classroom practice. The initiative led to better student engagement and significantly improved foundational literacy skills.

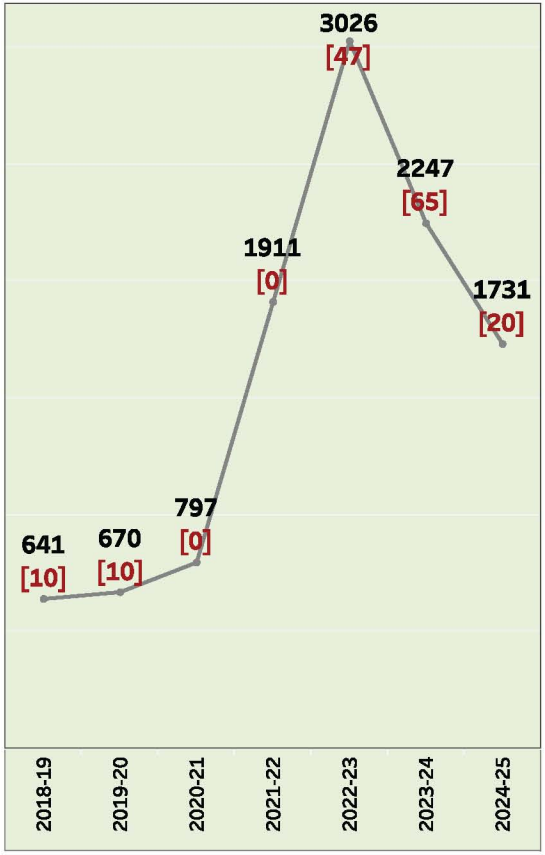


Chetana

SDG 4 SDG 17

2018 Year it was started	**14,721** Cumulative beneficiaries upto March 2025
6 Total staff strength [as of 31-03- 2025]	**2,884** Beneficiaries in the last financial year

No. of Students [No. of Schools] over the years
School were closed during COVID.



The Pune Municipal Corporation (PMC) recognized the need to improve the effectiveness of its Balwadis to ensure all children receive holistic education. They aimed to empower teachers and create a more sustainable and successful program. In April 2018, a strategic decision was taken to collaborate with 4 NGOs and start intervention to strengthen ICDS teachers. This partnership would leverage the expertise of NGOs while. maintaining government infrastructure, leading to a well rounded and sustainable approach to improving Preschool education in Pune. Chetana project aims to strengthen Balwadis by training teachers and assistants as well as create a supervisory support and implement easy-to-use methods to track the progress of the children and empower teachers to achieve holistic development of all participating children. Project Akshardeep has taken the lead in initiating Project Chetana.

In 2024, a focused intervention was implemented in PMC Balwadis, providing teacher training, on-the-job guidance, and the use of worksheets. This led to significant improvements in teaching methods and the utilization of educational resources. After a 10-month phase-out period, a follow-up conducted in January revealed a sustained and positive impact on the **SCF-FS (State Curriculum Framework-Foundational Stage)** curriculum, teaching practices, and the overall learning environment.

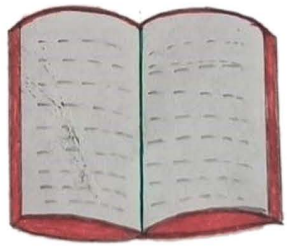
Key achievements of the project included the adoption of SCF-FS based planning, increased use of activity-based learning, and greater teacher engagement. There was also notable progress in parental involvement and teacher capacity-building. The widespread use of educational materials and increased attention to children with special needs were other important outcomes. Regular parent meetings further demonstrated enhanced community involvement and awareness, highlighting the long-term impact of the project.

Activities	School /ICDS/ Communities	Teachers/ ICDS Worker	Parents
Balmelava in PMC School	8	36	153
Community Balmelava	4	8	196
Parents Session	4	9	549
School readiness In Community	4	0	202

Achievements in the last one year –

1. Collaborated with the Integrated Child Development Scheme (ICDS) to strengthen the capacity of Anganwadi workers and assistants.
2. Conducted Balak-Palak Melavas and parent sessions and Readiness Activities. in 7 PMC schools. Under Project Chetana, the Balmelava created a joyful and engaging platform for children and parents through developmentally rich activities focused on life skills and creative expression. Community-based school readiness initiatives further supported holistic development and smooth transitions to formal schooling, fostering strong home-school-community linkages for long-term educational success.
3. Chetana Balwadi TLM kit were designed and aligned as per the State Curriculum Framework (SCF) –Foundational Stage (FS)guidelines set by the State Council of Educational Research and Training (SCERT), Maharashtra. This initiative aims to provide quality, age-appropriate, and play-based learning materials to support the holistic development of children in early years. Distributed 14 Chetana TLM bags across 7 PMC schools.
4. The SCF-FS Teacher Training Module and Manual have been aligned with the "Aadharshila" and "Maitri Baalmanashee" books, in accordance with SCERT guidelines.
5. Although the original plan was to train only 28 Balwadi teachers, Chetana received an official letter from Education Officer Ms. Shubhangi Chavan appreciating the initiative and recommending its extension to more PMC teachers. Responding to this, a two-day training was conducted on 31st January and 1st February 2025, facilitated by Ms. Nita Walimbe and Ms. Sushma Sathe. A total of 100 teachers participated, and 87 received certificates from Ms. Shubhangi Chavan and Swadhar President Ms. Anjali Bapat. The training was highly appreciated and motivated the Chetana team to continue strengthening early childhood education.





6. Through the Chetana Balwadi intervention, significant progress was observed across all developmental domains in both Chota gat and Motha gat. Improvements were seen in physical (gross and fine motor), cognitive, language-literacy, socio-emotional, and aesthetic skills. Notably, the number of children needing maximum support dropped to near zero, while those consistently demonstrating age-appropriate skills increased substantially—highlighting the effectiveness of SCF-aligned teaching-learning materials and structured interventions.
7. The January 2025 follow-up with phase-out schools shows strong adoption of the Chetana Project across 26 schools, with commendable efforts in lesson planning, activity implementation, TLM kit usage, and parental engagement.

Success Story

Rohini Sathe, a housewife from Taljai Nagar, participated in the school readiness Balmelava organized by Project Chetana with her two children, Vansh and Deeksha. Initially, her children appeared restless and unsure of how to engage with the activities. They wandered around without focus, unable to settle into play.

However, with gentle guidance from the Chetana team—who took the time to explain and personally engage the children—they gradually settled down. Vansh and Deeksha began participating in life skills activities like grinding spices and sorting pulses, sitting attentively and enjoying the process.

Rohini was advised on how to help her children build focus at home. Inspired, she introduced simple activities like stacking bowls, which the children began doing with interest. They even asked to return to the Balmelava the next day and chose their own activities with excitement.

Seeing the positive impact, Rohini shared her experience with neighbors, encouraging them to attend as well. She believes the Balmelava and guidance provided by Project Chetana will play a vital role in the overall development of her children and many others in the community.

Community Development

Asha Community Center (ACC)

SDG 3 SDG 4 SDG 8



2008 Year it was started	**3,391** Cumulative beneficiaries upto March 2025
4 Total staff strength [as of 31-03-2025]	**178** Beneficiaries in the last financial year

To impart vocational training and life skill session in the community to enable adolescent girls and married women to become self-reliant, self sufficient and self confident. Initially ACC was initiated at Kakade Vasti : an underserved vasti. The nearest school is around 3 or 4 km away, this long distance discouraged them from going to school.

Also those in school did not have proper guidance in student and a peaceful place to study Parents did not have information about Government schemes and the documents required to be eligible for such schemes. The area lacked health facilities. The PMC PHC was established in the area as late as 2022. People of different faiths reside in the community and girls are made to stop education on account of thier religious beliefs. The school dropout rate was high due to certain factors. Also the community has several migrant families who face language issues.

The community also did not have any facilities to provide skill training to women. 3 Teachers and 1 Coordinator conduct the activities listed below that encourage learning, prepare students for exams and brings confidence about their capabilities. Students attending E-Learning also attend support and study center hence not counted in the total again.

ACC Interventions

Balwadi

Age group: 3 to 6 years — Timing: 11 AM to 1 PM

The Balwadi: pre-school focusing on all round development of the children.

Support classes

Age group: 7 to 14 years — Class timings: 9 AM to 11 AM & 2 PM to 4 PM

The support class is intended for students with lower competency in their class curriculum.

Study center

Age group: 7 to 15 years — Timing: 9 AM to 11 AM & 2 PM to 4 PM

This provides an environment which is conducive to learning. Difficulties relating to the class work are addressed and solved. Necessary books are also provided.

E-learning

Age group: 7 to 15 years — Class timings: 9 AM to 11 AM and 2 PM to 4 PM

Through e-learning, children get acquainted with digital methods. Currently, the project uses five e-learning modules.

Library

Open from 9 AM till 4 PM

The intent is to inculcate the reading habit among the children in the community. The library serves all children in the community and houses not just school text books but other books as well.

Phulora

Age group: 15 to 50 years — Timings: 9.30 AM to 3.30 PM

Under the Phulora project, adolescent girls and women from the community are provided skills training in income-generation activities for their economic empowerment and financial self-reliance.







A few other activities

- **Christmas and New Year Party –**

On the occasion of Diwali, students from the Support center and Study Children were given a project of painting Diwali lamps and making Diwali lanterns

- **Field Trips –**

Students from the support and study centers were taken on a trip to the Ekvira hill in Lonavala. Students were informed about the historical importance of the spot.

Balwadi students were taken on a field trip to the Rajiv Gandhi Zoo, Katraj.

Similarly, women beneficiaries of the Phulora project were taken on a field trip to the Police station and other government offices in their area, with the inten to broaden their knowledge relating to the administrative system.

Phulora beneficiaries were taken for a hurda party in Darekar wada to observe the old wada system of living. A visit to the local PHC led by women Committee members was organized for women in the community.

- **Diwali Workshop -**

On the occasion of Diwali, students from the Support center and Study center were given a project of painting Diwali lamps and creating Diwali lanterns.

- **Awareness generation -**

11 sessions were conducted on topics like

Right to Education, Nutritious diet, Love, friendship and attraction, Conversation skills, Stress management, Vaccination of children, Information on PMC welfare schemes, Hygiene and care during menstrual cycle, Laws relating to women's rights, Information on the family counseling centre

- **Parents' Meeting -**

In the beginning of the year, parents informed about Swadhar's rules, schedules. Parents signed consent letters. Then from time to time, progress of children is discussed. Swadhar's interventions to ensure that children do not drop out of schools were also discussed. Right to education law was explained and information was given regarding Hobby classes, summer camps.

Capacity building of staff – Nine sessions were continued for staff. Notably amongst them were sessions on Reading skills, planning, Let's learn English, Cyber crime, Mental Health and Kaizen.

Challanges:

- With increasing number of children beneficiaries, a larger space is necessary.
- Since parents work full time, many of them are unable to attend the parent meetings.
- There are a large number of Hindi-speaking migrant families in the vasti but schools use Marathi as the medium of instruction, therefore Hindi-speaking children face difficulties.

Success Stories

- This year six children from standard 10 attended the study centre classes. All of them passed the class 10 SSC exam.

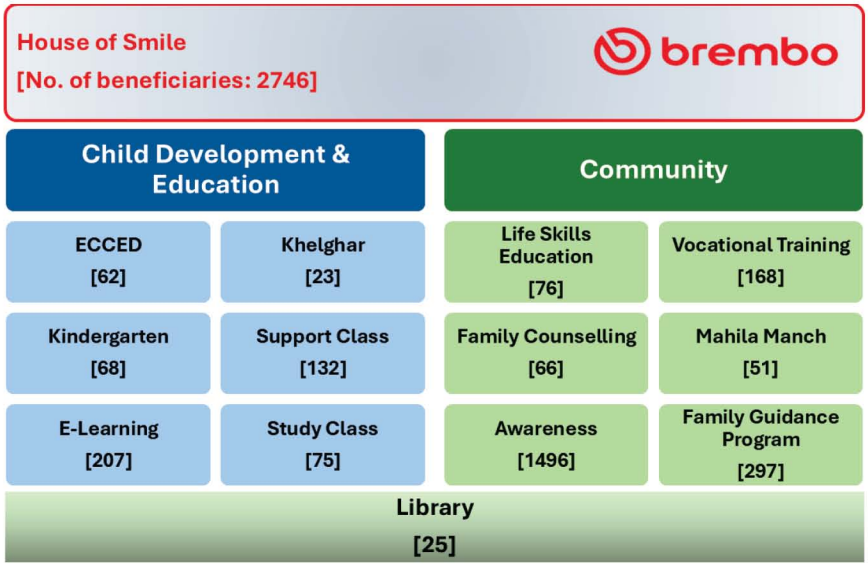
- Worth mention is Kundan Waghmare with a history of dropping out of schools was able to pass his class 10 SSC exam through Swadhar's efforts.

- Anu Chodhury obtained admission for 14-year-old into Class 8 at Dugad school. For this, she received a year of training and prep work since she had not attended school before.

House of Smile

SDG 1 SDG 4 SDG 10
SDG 3 SDG 8 SDG 17

2017 Year it was started	**29,207** Cumulative beneficiaries upto March 2025
26 Total staff strength [as of 31-03-2025]	**2,970** Beneficiaries in the last financial year
Number of Centers: 3 + 1 (Hub)	



The House of Smile (HoS) project, started in 2017, aims to empower families in Pune's Bibwewadi area by addressing their educational, financial, emotional, medical, and legal needs. It consolidates Swadhar's interventions under one roof to support women and children. The project consolidates Swadhar's interventions under one roof for the empowerment of families as a unit. The activities are designed to meet the need for comprehensive support, address educational, financial, emotional, medical and legal issues of families in a holistic manner. The focus is also on Community Awareness, providing help, guidance and counselling to families in the area and equip them to handle challenges and improve their overall well-being.

Achievements last year:

The HoS project has made steady progress in strengthening families and empowering women and children in the community.

Key achievements include:

- Higher number of women were supported in obtaining essential government issued documents , enabling them to access government schemes and entitlements.
- Innovations and inclusion of latest market trends in the vocational training courses like tailoring, jewellery making, beauty services and food processing equipped women with skills for income generation with several women now managing small businesses or jobs.
- Regular community sessions, awareness programs, and cultural activities fostered confidence, creativity and social cohesion among children and adolescents.
- Family counselling and home visits provided critical guidance in times of family stress, improving mental wellbeing and strengthening resilience.
- Beneficiaries reported improved financial stability, greater self-reliance and enhanced participation in decision-making within their households.

Overall, the project has created an environment where women and families feel supported, capable and hopeful, with community members appreciating the tangible impact.



Success Story

At 33, Asha was facing severe marital tensions, financial insecurity and the responsibility of raising two small children with minimal support from her husband. Even basic needs and official documentation were difficult to arrange.

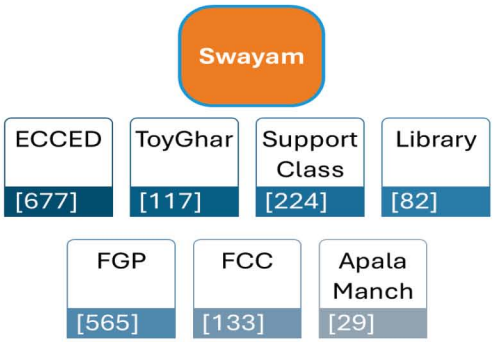
Through regular home visits under our Family Guidance Program and Phulora programs, she was counselled on the importance of documents, connected to affordable services and motivated to take independent action. Step-by-step, she secured her Aadhaar card, PAN card, marriage certificate, ration card updates, income and caste certificates for her family.

Encouraged to become financially self-reliant, she completed training in jewellery making, nauvari saree stitching, baking, and beauty services. She now earns an income through her home-based business. Her confidence has grown significantly — she now balances work and home responsibilities effectively, ensures her children's education and maintains a healthier home environment. She expresses deep gratitude to the organisation, saying no one else could have guided her so well.



Swayam

SDG 1 SDG 4 SDG 10
SDG 3 SDG 8 SDG 16



Activities / Events no. of attendees	
Awareness Sessions	4298
Social Entitlement/Health Camps	669

2022 Year it was started	**14,159** Cumulative beneficiaries upto March 2025
35 Total staff strength [as of 31-03- 2025]	**7,034** Beneficiaries in the last financial year
4 centers + 1 Office	

Majority of the families living in the community pockets around Bibwewadi and Kondhwa are low-income families where the people are not well educated. Children from such families are in dire need of safety, security, education and development opportunities. At a larger level people are not aware of their civic rights nor are they empowered to raise their voice to claim these, thereby leaving them vulnerable to all kinds of abuse. Child rearing is not a priority, and children are often deprived of attention and opportunities which will help their brain development.

Project Swayam is attempting to create awareness, impart knowledge and skills about their rights and responsibilities as parents and provide guidance and counselling to communities and children.

Achievements in the last one year

- Successfully organized health camps at all four community centers, which included basic eye check-ups and full body examinations. A total of 481 community members benefited from these camps.
- We organized adhar card camps where we provided the facilities such as new adhar card, adhar card updation or correction to 335 community people.
- A total of 470 mothers were made aware of key topics such as physical development, intellectual development, social development, parenting, and more. Similarly, 105 fathers and 102 grandparents were also sensitized on the same topics through group meetings conducted at all centers.

- Support classes were conducted at the centers, enrolling 224 children, where focused support was provided in Math and Marathi subjects.
- In addition, a total of 58 sessions were conducted with women, children, and adolescent groups on various important topics. These included:

Menstrual Health	Family Laws for Women	Child Marriage Prohibition Act
Indian Women and the Constitution	Hindu and Muslim Marriage Acts	Financial Literacy
Women's Reproductive Rights	Health and Hygiene	Good Touch and Bad Touch
Importance of Education and Study Techniques	Importance of Play	Nutrition
Personal Hygiene	Life Skills Sessions	Art-Based Therapy Sessions for the Adolescent Group

Aapla Manch –

Ashraf Nager Center

There are 14 members of Aapla Manch in Ashraf Nagar Center. Out of these, 13 are women and 1 is a man. These members were given basic information by holding sessions on fundamental rights of Indian citizens, Right to Information, how to apply under Right to Information, women's laws, child marriage, women and Indian Constitution, Hindu Marriage Act and Muslim Marriage Act, 74th Amendment to the Constitution. Also, a field visit was conducted in Inora. In which information was received on how to decompose waste. Also A field visit was made to the City Post Office. Information was given about various schemes, RD accounts, and digital banking. A field visit was made to Hiware Bazar, Ahmed Nagar, district. In this village, volunteers participated in the village and informed about the methods used to improve the village. A field visit was made to the organization Mandeshi Foundation and information was given about the various activities being run there as well as the employment opportunities provided for women. Moreover, Mandeshi Bank is a women's bank and provides loans for employment to women.

In this way, the members of this group got to know about all these sessions and came to know what kind of problem there is in Ashraf Nagar and decided to work on that problem. As there is no Anganwadi in the settlement, the members of Aapla Manch are working to start an Anganwadi in Ashraf Nagar. To get information about this, Dr. Amol Waghmare gave information about establishing an Anganwadi. Accordingly, the members visited the nearby Anganwadi and asked them how many children are there in Anganwadi, in which areas do children come to Anganwadi, do our children come to your Anganwadi? They were asked to ask questions. Now the work is going on, in this survey form, a list of children below 6 years is being prepared.

Success Story

ECCED beneficiary Viransh Dinkar, Father's Name: Ganesh Baban Dinkar

A resident of New Padmavati Nagar, Ganesh Dinkar belongs to a middle-class joint family. While he hails from a less educated family where his father is a laborer and his mother is a sweeper with the Municipal Corporation, he himself has completed B.Sc. and is a contractor with the Municipal Corporation. Owing to this, the financial condition of his family is good.

Ganesh Dinkar's wife attended the ECCED Mothers' sessions to obtain information about the overall development of the baby/child. She shared this information with her husband Ganesh. Ganesh gave his name to become an attendee in ECCECD New Father Group since he considered it important to get information on the overall development of the child. After attending the sessions, he volunteered to explain the importance to other fathers and brought several fathers to attend the sessions. With his help, sessions on topics like diet, vaccination and health were organized. The information shared helped bring about a change in Ganesh's attitude and actions with respect to raising his children. He was pro-active, motivating and managed to obtain a place to hold ECCECD New Father Group sessions in his community. Many fathers who attended the sessions have also altered their parenting habits and spend more time with their children among other things.

Khelghar attendee Alina Shoaib Ventmuri (2 yrs 6 mnths), Mother's name: Misbah Shoaib Ventmuri

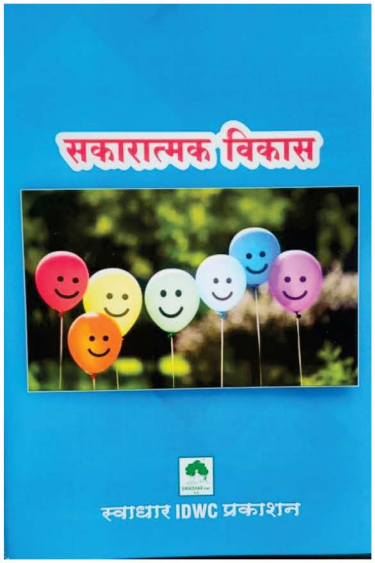
Alina lives with her parents, elder sister, younger brother, and a grandmother. Despite having so many family members, she did not talk and appeared to be unable to speak. She constantly looked at her mobile phone. While playing with toys, she would throw them around. She often snatched objects from the hands of others in the family. She would roll on the floor and hit her head if she was challenged over any issue.

At Khelghar, she began to interact with her sister and play with her. After a while, she began to approach the toy cupboard at Khelghar and ask for toys. She also began to return the toys to the cupboard properly. With her improved behavior, her parents began to interact with her more. Alina too became responsive and started talking with her family, asking for toys, asking to be taken out for a walk, or asking for being allowed to use the mobile phone. At Khelghar too, she started speaking and was able to recite names of colours and of shapes. Her family was happy to see her progress.

Swadhar's FGP Team at Swayam helped **Nilu Ramu Rathod**, Son: **Hari Ramu Rathod**, Daughter: **Tulasi Ramu Rathod** from Chaitraban Center process documents and receive disability benefits under Govt schemes. They were all suffering from elephant foot disease but were not aware of any schemes that would provide financial support.

Support Class attendee **Radhika Ashok Mochi**, 6th grade (12 years) had behavioral issues but the atmosphere of the class and special attention from teachers saw improvement in her attitude and focus. She now participates in both acadmic and extra-curicular activities.

Publications



FCC book publication:

Swadhar IDWC – A Step Towards Emotional Enrichment of Adolescents: Release of Positive Development

On 14 March 2025, Swadhar IDWC's Family Counselling Centre released SAKARATMAK VIKAS , a guidance book specially designed for adolescents to support their mental, social, and emotional growth. Drawing from counsellors' professional experiences and learnings from educational and community sessions, the book covers life skills such as stress management, handling peer pressure, understanding relationships, managing attraction, and responsible use of technology.

Published on the occasion of the remembrance day of of Swadhar's founder, Late Mrs. Meenakshi Apte, the book aims to foster self-awareness, emotional balance, and decision-making skills among young people. More than just a publication, it is a meaningful step towards awareness-building and adolescent empowerment.



Balwadi Manual:

Swadhar-Akshardeep has developed and launched the Balwadi user Manual to enrich early childhood education with innovative methods, project-based learning, and activity-driven teaching aligned with NEP 2020. Created with expert inputs and team efforts, the manual serves as a practical guide to nurture the holistic development of young children.



Corporate Donors

Donor Name	Project	Donation Amount
Brembo Brake India Pvt. Ltd.	House Of Smile	1,77,27,858
Bajaj Finance Limited	Aksharsparsh	1,35,00,000
	Mohor	28,99,261
Sun TV Network Limited	Rays Of Hope	98,48,875
Yardi Software India Pvt. Ltd.	Akshardeep	30,51,475
	Girl Education Support Programme	24,08,560
	Chetana	16,43,025
Deloitte India via United Way Of Hyderabad	Girl Education Support Programme	68,98,299
Vitesco Technologies India Pvt. Ltd.	Girl Education Support Programme	20,00,000
	Rays Of Hope	10,00,000
Infogain India Pvt. Ltd.	Akshardeep	20,50,000
	Phulora	4,50,000
Wipro Cares	Akshardeep	25,00,000
Krishagni Solutions Pvt Ltd	Phulora	21,79,641
Bajaj Allianz Life Insurance Company	Mohor	20,50,000
Apexon India Private Limited	Akshardeep	18,00,000
Infostretch Corporation India Pvt. Ltd.	Akshardeep	10,67,269
Afour Technologies Private Limited	Girl Education Support Programme	7,54,080
Bansuri Foundation	Akshardeep	7,06,678
Fluid Controls Limited	Phulora	3,00,000
	Family Counselling Center	3,00,000
Cummins India Foundation, Pune	Aksharsparsh	5,00,000
Goel Ganga Promoters	Phulora	4,50,000
Drishti Human Resource Centre	Phulora	2,00,000
Creative Synergies Consulting India Private Limited	Girl Education Support Programme	1,00,000
Edwards India Pvt Ltd	Phulora	1,00,000
Datadirect Networks India Private Limited	Mohor	96,300
Cytel Statistical Software & Services Pvt Ltd	Girl Education Support Programme	66,000
Kalpak Marketing Pvt. Ltd.	Rays Of Hope	30,000
H K Jewels Private Limited	Akshardeep	15,200
	Total	**7,66,92,521**

Trust

Donor Name	Project	Donation Amount
Azim Premaji Foundation	Swayam	1,14,96,000
Vidyalaya Org. Foundation Inc.	Akshardeep & Girls Education	29,96,312
Donors via Give Foundation (India)*	Mohor & Rays of Hope	24,82,671
Asha for Education (Chicago)	Asha Community Centre	11,29,000
Erase Poverty	Girls Education	2,50,000
Crane Charitable Trust	Family Counselling Center	2,46,780
Donors via Give Foundation (FCRA)*	Swadhar IDWC	93,991
Holistic Child Development India	Aksharsparsh	14,000
	Total	**1,87,08,754**

* Individual donors used Give India interface to help us raise Rs. 25,76,662 through various online campaigns.

Note: No Government Grant received in 2024-25.





Individual Donors

We have listed below only the donations euqal and above Rs. 10,000.
But overall, **357** Individuals together had donated **Rs. 60,87,648.**

Donor Name	Donation Amount	Donor Name	Donation Amount
Swadhar IDWC			
Vasudha Joglekar	60,000	Swati Shreeram Ghangurde	20,000
Family Counselling Center			
Mrinalini Madhav Phatak	10,00,000	Shalini Dinesh Pandit	25,000
Vikram Karve	30,000	Mukundbhai Dhanji Makwana	20,000
Bharat Gopujkar	25,000	Siddharth Bharat Gopujkar	20,000
Pooja Padbidri	25,000		
Girl Education Support Programme			
Rajiv Gokhale	1,65,580	Makarand Vijay Supnekar	50,000
Sanjeev Pande	1,47,000	Ashritha	35,000
Kamlesh Shah	1,36,864	Mukul Ahmad	25,000
Sunita Phadnis - Otto - Sneh Forum	97,020	Ashalata Reddy	20,000
Talmiz Ahmad	83,223	Yogesh Vijay Deodhar	15,000
Pushkar Suresh Barve	60,000	Niranjan Laxman Bapat	10,000
Amod Mohan Zambre	50,000	Pooja Phulavare	10,000
Harshada Pataskar	50,000	Shalini Dilipsingh Rahekwar	10,000
Phulora			
Ninad Vishnu Mate	2,00,000	Aruna Dharmadhikari	20,000
Joshi Nandita N.	25,000	D K Shanbhag	10,000
Dr.Shridhar Ramchandra Gadre	25,000	Sudha R. Pandit	10,000

Donor Name	Donation Amount	Donor Name	Donation Amount
Mohor			
Kshitija Pawar & Group	14,20,000	Kshitija Pawar & Group Members	
Dr. Charudutta Apte	4,50,000	Bobby Chandraprakash Mishra	2,50,000
Leela Dattatraya Deshpande	50,000	Janhavi Kishor Khele	1,65,000
Aditya Ashok Hingne	40,000	Dhiraj Baadkar	1,62,500
Goury Yatin	20,000	Sudarshan Kannan	1,50,000
Rahul Chandrakant Bahirat	15,032	V. Srividya	1,37,500
Kishore Dattatray Kulkarni	10,000	Nutan Chandraprakash Mishra	1,25,000
Uma Sovani	10,000	Varun Bhatia	1,20,000
Vidya Talwalkar	10,000	Kenny Punjabi	80,000
		Kshitija Satam	60,000
		Shefali Sagar Parab	60,000
		Deepti Kenny	55,000
		Shinichi Dhiraj Baadkar	55,000
Rays Of Hope			
Harshad Ajit Waknis	2,00,000	Veena Madan Godbole	20,000
Art Mandai (Gauri Gandhi)	50,000	Usha Yashwant Soman	11,000
Charushila Shankar Nulkar	50,000	Suniti Jayant Kher	10,001
Sujata Keshav Pendse	25,200	Surekha Ajit Lele	10,000
Anjali Ajit Vaishampayan	25,000	Vidya Talwalkar	10,000
Neela Kurlekar	25,000		
Akshardeep			
Aditya Bapat	1,00,000	Jay Shajiv Modi	51,000
Vijay Broker	1,00,000	Mphasis Ltd. Staff Contribution	21,012
Ravi Bhatnagar	81,012	Ajey Phatak	20,000
Aksharsparsh			
Gajanan Anant Chakradeo	25,001	Sonal Gokal	11,000
Saurabh Kadekodi	16,161		
Swayam			
Sucheta Dixit	20,000		

Donations in Kind

Prabhakar Joshi and Monika More	Akshardeep
Dipti Gangawane	Akshardeep
Radhika Bapat	Akshardeep
Anil Kanekar	Akshardeep
Anagha Bhat Behere	Akshardeep
Gauri Tapaswi	Akshardeep
Sanjay Mangalvedhekar	Akshardeep

College Bags and Grocery Kits
For Girls Education Support Program
From **Mr Kamlesh Shaha**

Snacks & Goodies
For Rays of Hope kids
From **Sumati Khilnani and Madhuri Marathe**
And **A Raymond - CSR Team**

Acknowledgements

Veena Sant (Expert)	Akshardeep and Chetana
Vasavi Joshi (Expert)	Akshardeep and Chetana
Datta Pawar	Akshardeep and Chetana
Chaitanya Software	Akshardeep and Chetana
Nagraj Bhandekar	Akshardeep and Chetana
Sushma Sathye	Akshardeep and Chetana
(Expert)	Akshardeep and Chetana
S R Electronics	Akshardeep and Chetana
Baldota Stationers	Akshardeep and Chetana

Special Acknowledgement

We extend our heartfelt thanks to Dr. Mandar Paranjape and the Sahabhaag Welfare Foundation for the generous support in organising a haemoglobin testing drive for women from underserved communities. Their contribution has significantly enhanced our efforts towards improving community health and wellbeing.

Rays of Hope project appreciates Rotary Club of Poona West for consistently supporting Diwali kits for HIV/AIDS-affected and infected children of Rays of Hope.

GESP is grateful to the Members of Sneh Forum, Germany for mentoring students online & through that giving them exposure to the outside world.

FCC Sub Committee Members	FCC	Ongoing guidance
Bharati Vidyapeeth Legal Department	FCC	Ongoing Guidance in legal matters
Adv. Dhananjay Joshi	FCC	Legal help for beneficiaries
Shivshambho Pratisthan- Chaitraban – Upper Indira nagar	Phulora	for making space available for conducting classes
Midas Touch hair and cosmetology institute	Phulora	
Mr Mukud Nadgowda	GESP	Guidance for Software Development, Advace Excel
Deloitte Volunteers	GESP	Sessions for School and college students
Vaishali Athawle & Ashumati Deshpande from FCC	GESP	Session with on addiction & Goal Setting
Shubhangi Deshpande	GESP	Session on team building
Pankh foundation	Mohor	Volunteer engagement
Initiative Seva Foundation	Mohor	Volunteer engagement
Child Welfare committee, Local youth groups, Officers from PMC etc	Mohor	for support and guidance
Dignity Academia Foundation	Mohor	

Storytelling Grannies

Our "Grannies" have become a cherished part of the children's learning journey. Each of them brings her own warmth, creativity and wisdom, making every session lively and meaningful. Since 2018, every Wednesday grannies from Mumbai tell stories or share general information with our kids (Akshardeep E-Learning attendees). Late Ms Aparna Phatak had taken the lead and all her friends continued even through COVID days. Two age groups 3rd to 7th graders and adolescents join age-relevant sessions.

Children are engaged in general knowledge and educational videos related to their studies or introduced to shlokas and verses from the Bhagavad Gita or explained significance of festivals with the support of photos and illustrations. Kids not only listen in the stories but converse/share their observations with the grannys. They also get to see and enjoy the scenery, snow, temples and interesting monuments when a granny comes on a video call while being on a sight seeing tour.

Together, these Grannies not only entertain but also inspire, making knowledge, culture, and values an enjoyable part of the children's everyday world.

Accountability and Transparency:

- No remuneration or sitting fees or any other form of compensation except the amount of travel conveyance has been paid since inception of the organization, to any member of the Managing Committee (M.C.)
- No reimbursements except the amount of travel conveyance were made to any M.C. member during 2024-25
- Remuneration of 3 highest paid staff members as on March 2025: - Rs. 1,25,000/-, Rs.69,231/-, Rs.64,041/-
- Remuneration of the lowest paid staff member as on March 2025: - Rs. 4300/- for part time

Staff Details (as at March' 2025)

Gender	Full Time	Part Time	Paid Consultants	Unpaid Volunteers
Male	5	0	4	3
Female	175	69	1	More than 15
Total	180	69	5	More than 18

All M.C. members are volunteers giving their time pro bono.
They are not included in the details above.



"Malhari", A-2/22, Rambaug Colony,
Navi Peth, Pune 411030.
Tel: 8263007124 / 7020616708 / 7020929154
Email: admin@jbpca.com
Website: www.jbpca.com

Joshi Borse & Pol
CHARTERED ACCOUNTANTS
Formerly known as Joshi & Pol

Auditor's Report

1. **Report on Financial Statements :**
   We have audited the accompanying Financial Statements of Swadhar Institute for development of Women and Children, Pune viz. Balance Sheet as at 31.03.2025 and Income and Expenditure Account for the year then ended and significant accounting policies and other explanatory information.

2. **Managements Responsibility for the financial Statements :**
   Management is responsible for the preparation of these Financial Statements in accordance with the Bombay Public Trusts Act, 1950. This responsibility includes the design, implementation, and maintenance of internal control relevant to the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

3. **Auditor's responsibility :**
   Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with the standards on Auditing issued by the Institute of Chartered Accountants of India. Those Standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatements.

4. An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the

JOSHI BORSE & POL PUNE Chartered Accountants

entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of the accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

5. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

6. Opinion:

In our opinion and to the best of our information and according to the explanations given to us,

a) The Balance Sheet has been drawn up as per the provisions of the Bombay Public Trusts Act, 1950 and rules made there under. The same read with the notes thereon is a full and fair Balance Sheet, containing all the necessary particulars, so as to exhibit a true and fair view of state of affairs of the trust as at 31.03.2025 in conformity with accounting principles generally accepted in India.

And

b) The Income and Expenditure Account, has been drawn up as per the provisions of the Bombay Public Trusts Act, 1950 and rules made there under. The same read with the notes thereon shows surplus for the year, in conformity with accounting principles generally accepted in India.

FOR JOSHI BORSE & POL
CHARTERED ACCOUNTANTS
FIRM REGN NO. 104358W

JOSHI BORSE & POL ★ PUNE ★ Chartered Accountants

CA MRS. ARUNDHATI V. BORSE
(PARTNER)
M. NO. 124299
UDIN: 25124299BMNSQF1289

Place: Pune
Date : 22.09.2025

THE MAHARASHTRA PUBLIC TRUSTS ACT,1950.
SCHEDULE VIII [Vide Rule 17 (1)]
NAME OF THE PUBLIC TRUST :
SWADHAR INSTITUTE FOR DEVELOPMENT OF WOMEN AND CHILDREN
ADDRESS : Flat No 301, Dhan-Shree Apartment, Model Colony, Opp. Chittaranjan Vatika,
Shivaji Nagar, Pune - 411016

REGISTRATION NO. : F/19789/PUNE

BALANCE SHEET AS AT 31ST MARCH 2025

Funds and Liabilities	Sch No.	Amount (Rs.)	Amount (Rs.)	Property and Asset	Sch No.	Amount (Rs.)	Amount (Rs.)
Trust Funds or Corpus				**Immovable Properties**	E		
Balance as per last Balance Sheet	A	1,85,06,066.64		(Suitably classified giving mode			
Adjustment during the year		-	1,85,06,066.64	of valuation).			
				Balance as per last Balance Sheet		1,28,86,652.00	
				Addition during the year			
				Less: Depreciation			1,28,86,652.00
Other Earmarked funds	B			**Investments**	F		5,85,07,590.00
(Created under the provisions				(Suitably classified, giving mode			
of the trust deed or scheme				of valuation).			
or out of the income)							
Depreciation Fund				**Furniture and Fixtures**	G		
Sinking Fund				Balance as per last Balance sheet		52,95,789.42	
Reserve Fund				Addition during the year		11,61,312.00	
Any other Fund		4,90,53,522.96	4,90,53,522.96	Less: Deduction during the year		1,13,188.35	
				Less: Depreciation		13,89,572.81	49,54,340.26
Loans (Secured or Unsecured)				**Loans (Secured and Unsecured)**			
From Trustee		-		Loans Scholership		-	
From Others		-	-	Other Loan		-	-

JOSHI BORSE & PIO Chartered Accountants PUNE

Liabilities-	C			Advances	H		
For expenses		11,24,890.00		To trustees		-	
For advances		-		To employees		-	
For Rent and other Deposits		-		To Contractor		-	
For sundry credit balances		-	11,24,890.00	To Lawyers		-	
				To Others		6,28,438.00	6,28,438.00
Income and Expenditure Account	D						
Balance as per last Balance Sheet		3,45,56,301.55					
Less: Appropriation if any				**Income Outstanding**	I		
Add/Less : Surplus or Deficit as		33,34,880.25	3,78,91,181.80	Rent		-	
per Income and Expenditure account				Interest		4,45,596.00	
				Other Income		76,79,825.20	81,25,421.20
				Cash and Bank Balances			
				a) In hand and Bank Account	J	2,14,73,219.94	
				b) with the trustee		-	
				c) with the manager		-	2,14,73,219.94
Total Rs.			**10,65,75,661.40**	**Total Rs.**			**10,65,75,661.40**

The above Balance Sheet to the best of my/our belief contains a true account of the Funds & Liabilities and of the Property & Assets of Trust.

DATED :
AT :

TRUSTEES

SWADHAR - IDWC PUNE

Hon. President Hon. Secretary Hon. Treasurer

JOSHI BORSE & POL PUNE Chartered Accountants

AS PER OUR REPORT OF EVEN DATE
FOR JOSHI BORSE & POL
CHARTERED ACCOUNTANTS
FIRM REGN. NO. 104358W

CA Mrs. Arundhati V. Borse
(Partner)
M. NO. 124299

UDIN- 25124299BMNSQF1289

'22 SEP 2025

THE BOMBAY PUBLIC TRUSTS ACT,1950.
SCHEDULE IX [Vide Rule 17 (1)]
NAME OF THE PUBLIC TRUST :
SWADHAR INSTITUTE FOR DEVELOPMENT OF WOMEN AND CHILDREN
ADDRESS : Flat No 301, Dhan-Shree Apartment, Model Colony, Opp. Chittaranjan Vatika, Shivaji Nagar, Pune - 411016

REGISTRATION NO. : F/19789/PUNE

INCOME & ENPENDITURE ACCOUNT
FOR THE PERIOD 1st APRIL 2024 TO 31st MARCH 2025

EXPENDITURE	Sch No.	Amount (Rs.)	Amount (Rs.)	INCOME	Sch No.	Amount (Rs.)	Amount (Rs.)
To Expenditure in respect of Properties				**By Rent**			
Rates, taxes, cesses	K	39,784.00		(Accrued)			
Repairs and Maintenance				(Realised)			
Salaries							
Insurance				**By Interest**	N		
Depreciation (by way of provision or adjustments)				(Accrued)		4,45,596.00	
				(Realised)		36,74,256.00	
Other expenses			39,784.00	On securities			
To Establishment Expenses	L		84,26,501.83	On loans			
To Remuneration to trustees				On bank accounts		4,76,935.00	45,96,787.00
To Remuneration(in the case of math) to the head of the math , includinf his household expenditure, if any.				**By Dividend**			
				By Donations	O		9,92,02,508.16
				By Grants			-
				By Income from other Sources (in detail as far as possible)	P		1,16,64,335.97
To Legal Expenses			14,090.00				
To Audit Fees			88,500.00				
To contribution and fees							
To Amount written off							
a) Bad Debts							
b) Loans Scholarships							
c) Irrecoverable rents							
d) Other Items		-	-				

JOSHI BORSE & POL
PUNE
Chartered Accountants

To Miscellaneous Expenses							
To Depreciations	G		13,89,572.81				
To Amounts transferred to Reserve				By Transfer from Reserve	Q		-
or specific funds.	B		-				
Education Fund		50,00,000.00					
General Reserve Fund		1,00,00,000.00	1,50,00,000.00				
(within the limits of 15% surplus)							
To Expenditure on Object of Trust	M						
(a) Religious							
(b) Educational		4,28,63,119.00					
(c) Medical relief							
(d) Releif of Poverty							
(e) Other charitable objects		4,43,07,183.24	8,71,70,302.24				
To Surplus carried over to				By Deficit carried over to			
Balance sheet			33,34,880.25	Balance sheet			
Total Rs.			11,54,63,631.13	Total Rs.			11,54,63,631.13

DATED :
AT : Pune

TRUSTEES

SWADHAR - IDWC PUNE

Hon. President Hon. Secretary Hon. Treasurer

JOSHI BORSE & POL * Chartered Accountants * PUNE

AS PER OUR REPORT OF EVEN DATE
FOR JOSHI BORSE & POL
CHARTERED ACCOUNTANTS
FIRM REGN. NO. 104358W

CA Mrs. Arundhati V. Borse
(Partner)
M. NO. 124299

UDIN- 25124299BMNSQF1289

22 SEP 2025

Support Us, by becoming an active member of Swadhar IDWC

Participate in our activities.

Volunteer to offer your professional services.

Contribute to activities for women's development.

Contribute to Education, Health, and Nutrition of a child.

Sponsor a Project / Development program.

Scan QR

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Donate generously!!

Donation to Swadhar IDWC, Pune, gets exemption in Income Tax under section 80G of the IT act

SWADHAR IDWC
Pune

SWADHAR IDWC

Flat No 301, Dhan-Shree Apt.,Opp. Chittaranjan Vatika,
Model Colony, Shivaji Nagar, Pune-411016

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