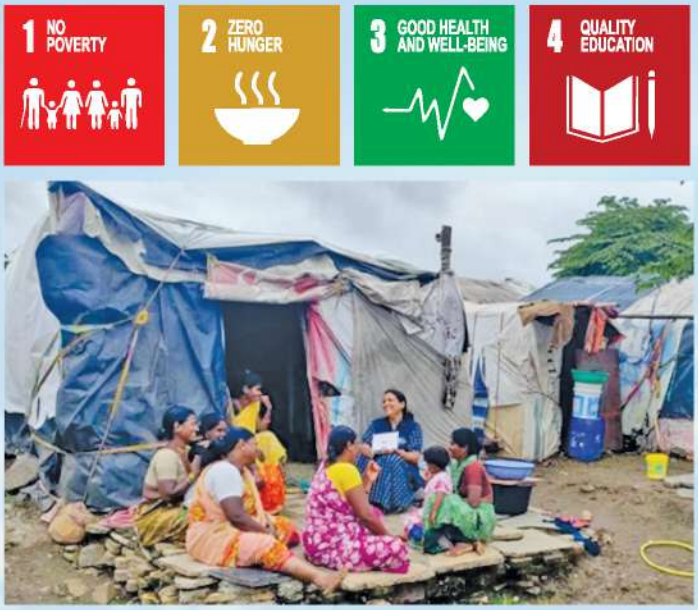
Annual Report
2025-26

SWADHAR IDWC
Pune

Empowering Women, Children and Communities
Through Education, Opportunity and Self Reliance !









www.swadharpune.org

TABLE OF CONTENTS

President's Note 2

About Us, Vision & Mission 4

Founder Members, Advisory Board & Committees 5

Swadhar IDWC Managing Committee 6

Impact at a Glance 2025-26 7

WOMEN EMPOWERMENT

Family Counselling Centre 8

Girls Education Support Program 10

Phulora 12

CHILD PROTECTION

Mohor 14

Rays of Hope 16

CHILD DEVELOPMENT

Akshardeep 18

Aksharsparsh 20

Chetana 22

FAMILY WELFARE

Asha Community Center 24

House of Smile 26

Special Events and Community Celebrations: HOS 27

Swayam 28

Publications 30

OUR SUPPORTERS

Corporate Donor List & Government Grant 31

Individual Donor List 32

Institutes & Grants, Donation in Kind & Special Thanks 33

GOVERNANCE & FINANCIALS

Accountability & Transparency, Staff Details, Guiding Principles / Values 34

Auditor's Report 35

Balance Sheet 37

Income & Expenditure Account 39

President's Note



Anjali Bapat
President, Swadhar, IDWC

> ***"The year 2025–26 reaffirmed Swadhar's purpose and enabled 36,676 women, children and communities to move towards dignity, confidence, independence and opportunity."***

Our progress has continued to be aided by our valuable donors and well-wishers. As the CSR environment evolves, Swadhar continues to adapt while steadfastly remaining true to its values of equality and dignity, non- discrimination, secularism, transparency and accountability. Empowerment remains central to our work.

Our focus has all along been stronger HR systems, MIS and financial oversight. All these together have strengthened our organisational effectiveness. At the same time, inputs from younger volunteers and interns have made the organisation vibrant.

Our Family Counselling Centre remained a vital first line of support for women and families in distress. Education, life skills and economic opportunity continued to go hand in hand. Girls Education Support Program: enablers of formal education. Phulora continues to provide , vocational skills and non-formal education to out of school women. Both these projects provide employable skills.

Through Mohor, marginalised children received support in the form of education, healthcare, counselling and sports . Rays of Hope that helps children affected by HIV AIDS and malnutrition recorded encouraging nutrition outcomes. Children in the Severe Acute Malnutrition category fell considerably and many malnourished are now in the normal height-weight range. Families are a mix of those from urban, tribal and rural areas.

Akshardeep aligned its Early Childhood Care and Education (ECCE) practices and teaching resources with State Council for Education Research and Training (SCERT) Maharashtra. While parents and Palak Mitras became more active in school enrolment Through Chetana, recognition of educational resources by SCERT Maharashtra strengthened Swadhar's role as a technical resource in ECCE. The year also marked a transition for Aksharsparsh: Reading class project. Since 2009, the programme has reached approximately 3.5 lakh beneficiaries, strengthening reading, teacher capacity and child-centred learning. Towards the end of the year, the program had to be brought to a close, in spite of our concerted efforts.

Our community- based projects like Swayam, Asha Community Centre and House of Smiles maintained service continuity through leadership transitions while strengthening programme management and donor engagement.

The experiences of this year have shaped Swadhar's next phase: an integrated community approach of all projects. In the following year, we plan to review and redesign interventions and thereby build a stronger foundation in the future. Our CSR partners, professionals, and those brimming with fresh and exciting ideas: young people and volunteers will be joining us in this next chapter.

Thank you for standing with Swadhar. We look forward to walking the next stretch of this journey together.


cesvi




E-LEARNING




स्वाधार IDWC पुणे
फुलोरा प्रकल्प, PMC पुणे



About Us:

Swadhar IDWC (Institute for Development of Women & Children) is a Pune-based organisation working since 1995 to empower women in distress and support the holistic development of underprivileged children. Founded in Mumbai in 1983, Swadhar has evolved over four decades to address emerging needs through education, counselling, child protection, community development, skill development, and livelihood support.

At the heart of Swadhar's work is the belief that empowering women and investing in children creates stronger individuals, families, and communities. Through its programmes and interventions, Swadhar strives to create pathways towards dignity, self-reliance, equal opportunities, and a better quality of life.

Vision:

Swadhar IDWC envisions a just and inclusive society where women and children are empowered to realize their potential, exercise their rights, and lead safe, dignified, and responsible lives. We envision communities where women have the agency to shape their own lives and children have equitable access to opportunities that enable them to learn, grow, and thrive.

Mission:

Swadhar IDWC works to empower women in distress and enable the holistic development of underprivileged children through education, counselling, guidance, training, advocacy, and comprehensive support. Our work seeks to strengthen individuals and families, promote self-reliance and dignity, protect rights, and create equitable opportunities for women and children to build more secure and fulfilling futures.





Founder Members



Late Meenakshi Apte



Late Sulabha Joshi



Ms. Suchitra Date

Advisory Board

Name	Designation
Dr. Archana Javadekar	Psychiatrist
Mr. C. M. Dixit, CA	Partner and Member, GDA Trustees and Consultancy
Mrs. Geetanjali Kirloskar	Director, Kirloskar Systems Limited
Mrs. Mukta Puntambekar	Director, Muktangan Rehabilitation Centre
Mrs. Mrudula Bhatkar	Former Judge of the Bombay High Court
Dr. Sanjay Mehendale	Director Research, P. D. Hinduja Hospital & Medical Research Centre, Mumbai

For efficient working of the organisation, Swadhar has the following Subcommittees with internal/external members in 2025-2026:

1. Finance Committee
2. Human Resource Committee
3. ODC (Overall Development of Child) Committee
4. Women Empowerment Committee
5. Child Protection Committee
6. Technical Committee
7. POSH-Committee



Project Committees

Akshardeep	Chetana	Family Counselling Centre	Community Based Projects
Girls Education Support Program	Phulora	Mohor	Rays of Hope

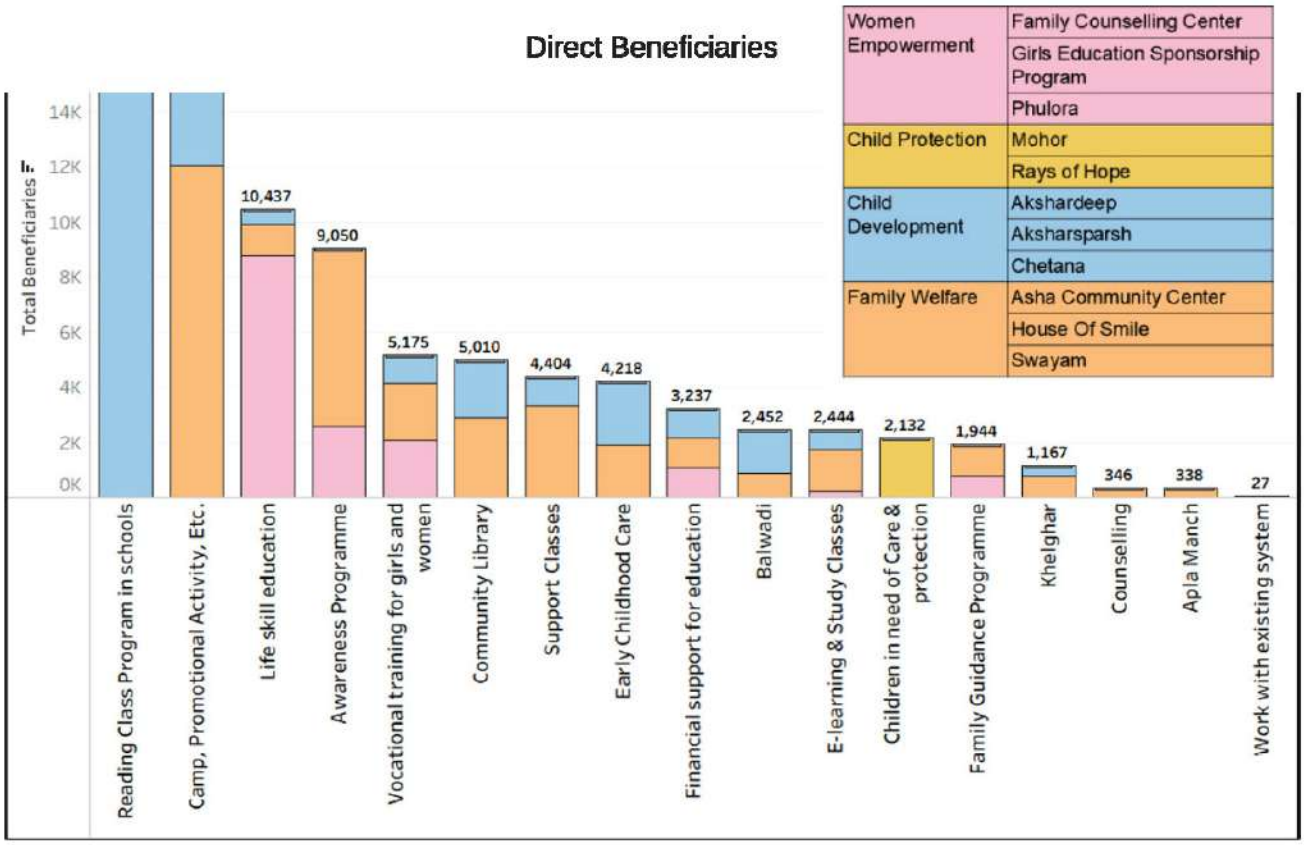
SWADHAR IDWC MANAGING COMMITTEE



Name	Designation
Anjali Bapat	President
Sanjivani Hingne	Secretary
Aparna Kelkar	Treasurer
Sunanda Tilloo	Vice President
Ravindra Deshpande	Jt Secretary
Dr. Suneeti Sharangpani	Jt Treasurer
Anagha Gupte	Member
Surhudini Prasad	Member
Iravati Abhyankar	Member
Mrinalini Phatak	Member
Hrushikesh Sabnis	Coopted Member
Mangesh Deshpande	Coopted Member

Impact at a glance - 2025-2026

Together, we reached 36,676 women, children and communities in 2025–26. The charts below highlight our reach, while the following pages explore the impact of each project in detail.



The figures below represent the individuals and communities reached through our outreach activities during 2025–26, creating awareness and connecting people with our programmes and services.

Indirect Beneficiaries

Age Groups	Interventions	ACC	Akshardeep	HOS	Swayam
Students	Awareness Generation & RTE			559	81
	Community Library	69	398	100	101
	Promotional Activity, Camps			556	220
Adults	Awareness Generation & RTE		2,650	2,316	445
	Community Library	35	192	31	
	Promotional Activity, Camps			477	3,321

Turn the page to explore each of our projects in detail, and discover the work, achievements and impact behind these numbers.

FAMILY COUNSELLING CENTRE

Creating safer families, stronger individuals and more hopeful futures

Established 1995 : 30 Years of Service

ABOUT THE PROGRAMME

Swadhar IDWC's Family Counselling Centre (FCC) was established in Pune in 1995 to support women facing domestic violence, marital conflict, emotional distress, social exclusion and other difficult circumstances. The project was created with the belief that women and families need more than immediate relief, they need a safe, confidential space where they can be heard, understand their rights and make informed decisions about their lives. Over the years, FCC has expanded its support to include counselling, legal guidance, referrals, rehabilitation support, family mediation and child-access services. Today, the Centre works with women, men, children and families, helping them navigate conflict, rebuild communication and move towards safer and more dignified lives.

The Centre also works in coordination with government departments, courts, police, legal-aid services, medical and psychiatric institutions, other NGOs and community networks to provide holistic support when a case requires more than counselling alone.

WHY IT MATTERS

Everyone deserves a safe space to be heard, understand their choices and move towards a life of greater dignity and security.

OUR APPROACH

- **Listen with empathy**
- **Protect confidentiality**
- **Connect to the right support**
- **Strengthening Institutions**

Key Achievements from 2025-26

- Provided counselling and psychological **support to 65 individuals and families**, addressing family, marital and mental health concerns.
- Reached communities, schools and hostels through **70 awareness sessions** focused on mental health, emotional well-being, stress management and early identification of concerns.
- Expanded beyond family and marriage counselling to **address complex psychological and emerging mental health concerns**, with positive outcomes through continued professional support.
- Counselling interventions encouraged **regular follow-up sessions,** enabling sustained support, closer monitoring and continued engagement with beneficiaries.
- The positive response and impact of school-based mental health sessions led two schools to invite **Swadhar to continue the initiative** in the following year, reflecting growing institutional trust.
- Initiated the development of **structured psychological activity** modules to make mental health awareness and counselling interventions more engaging, practical and accessible.

Stories of Change - Family Counselling Centre

Positive Change through Counselling

Sneha (name changed), a 17-year-old girl, approached the Family Counselling Centre seeking support amid family and financial disputes. Having experienced parental separation, the loss of her mother and grandmother, and ongoing conflict at home, she was struggling with emotional distress and insecurity. Through individualised counselling, Sneha was provided a safe space to express her emotions and was guided in building self-confidence, managing stress, focusing on her education and taking responsibility for her well-being. With continued support counselling, Sneha successfully completed her Grade 12 examination and is now preparing for higher education. She has shown significant improvement in emotional stability, confidence and her ability to make decisions about her future.



> **"The greatest trust between man and man is the trust of giving counsel."**



Empowerment through Counselling

Sapna (name changed) approached the Family Counselling Centre facing financial and emotional hardship due to her husband's alcohol addiction, gambling and lack of family support. As the sole provider and caregiver for her daughter, she felt overwhelmed and uncertain about her future. Through individual support counselling, legal guidance and joint counselling with her husband, Sapna gained clarity and confidence to make informed decisions. With support from the organisation, she completed the mutual divorce process with legal assistance. Today, Sapna lives independently with her daughter, rebuilding her life with dignity and confidence.

Payal (name changed), a hardworking young woman preparing for competitive examinations, experienced emotional distress and loss of focus due to challenges in her personal life. Through professional counselling, she learned to manage negative thoughts, regain emotional stability and rebuild her focus on her studies. With continued support, Payal regained confidence and channelled her efforts towards her goals. Today, she has secured a government job and is moving forward with confidence and stability.

65	375	1,606	67	1,738
Cases	Follow up	Awareness Sessions	Outreach & Kopara Meetings	Total Beneficiaries

GIRLS EDUCATION SUPPORT PROGRAM

Education as the foundation for a self-reliant future

Established 2002 : 24 Years of Supporting Girls Education

ABOUT THE PROGRAMME

Education has played a key role in where Swadhar stands today, and it was with this belief that the Girls Education Support Program was started in 2002. The program focuses on empowering girls from financially challenged families through education, counselling and guidance. In its early years, the biggest challenge was convincing families to educate their daughters rather than see them as a burden to be married off. That has changed substantially over time: parents are now enthusiastic about their daughters' education, and many girls have themselves become role models within their communities for promoting girls' education.

GESP's work centres on identifying girls from financially challenged sections of society who have the drive to study and progress, and supporting them with a large part of their fees and educational expenses. Alongside financial support, girls receive ongoing guidance and counselling to help them navigate and Become future ready.

WHY IT MATTERS

When a girl gets the chance to complete her education, she gains more than a qualification, she gains the confidence, choices and independence to shape her own future.

OUR APPROACH

We enable Education - Fees, Mess, Hostel, Transportation, Education Material

Guidance & Counselling - Awareness sessions, Workforce Ready

Key Achievements from 2025-26

- **938 students** were supported across school, junior college, vocational and higher education categories through GESP & Dnyanankur.
- **477 school students and 187 junior college students** received educational support.
- **259 students** pursuing higher education were supported in continuing their academic journeys.
- **15 students** in vocational education received support to pursue skills-based pathways.
- **CSR volunteers conducted sessions** on personality development, cybersecurity, financial literacy, communication, interview preparation, menstrual hygiene and more.
- Impact Day brought fun, interactive learning into schools, creating opportunities for students to **learn beyond the academic curriculum**.

Stories of Change - GESP

Divya: From Financial Strain to a Corporate Career

Divya is a BCA student whose father, a labourer working under a mason, spent most of his unstable, seasonal earnings on alcohol and did not take responsibility for his children's education. Divya's uncle, himself a stone crucher supporting three daughters of his own, took on her upbringing and sought Swadhar's support to help educate Divya and her cousin. Divya received support from Swadhar for three years, which allowed her to continue her education without major financial hurdles. She became the first child in her family to pass 10th standard and go on to graduation, and is now pursuing her master's degree after securing 70% in the final year of her BCA. She was selected through a campus interview and now works at Global Technology Leaders in Mumbai.





"If I had not been able to manage my hostel fees, I would have been forced into marriage."



Dhanashri came from Osmanabad to Pune to pursue her BBA. Her father worked in farming and her mother supported the family through agricultural labour, while her brother, a graduate, was preparing for the MPSC examinations. When her father suffered a heart attack, the family's finances worsened sharply; her brother began working as a delivery boy to cover household expenses, and the family had to borrow money from relatives to manage rising costs. Despite these challenges, Dhanashri worked under the Earn and Learn scheme at Swadhar to manage her personal expenses, while Swadhar's support for her hostel fees eased the burden on her family. She went on to score an outstanding 9.27 CGPA. With her father now recovered, Dhanashri is working as a FinOps O2C Associate at a Pune-based company.

Snehal, from drought-prone Latur, comes from a farming family where irregular income made education difficult to afford. When she struggled to pay her college fees, a professor connected her with Swadhar's GESP. Recognising her academic commitment, GESP supported her college fees and hostel expenses for four years. Despite family pressure to marry, Snehal remained focused on her education and career. Today, she has completed her education, secured a campus placement, and works as a Junior Executive.

259	187	15	477	938
High Education	Junior College	Vocational	School	Total

PHULORA

Skilling Hands, Shaping Futures

Phulora PMC Established 2002 : Phulora PCMC Established 2010

ABOUT THE PROGRAMME

Phulora began in 2002 in a small rented room in Bibwewadi, Pune, working with just 20 school-dropout girls, at a time when many families could not afford to keep daughters in school past Class 7. Facing poverty, restrictive gender norms and a lack of services, adolescent girls across Pune's bastis saw high dropout rates. While working in communities we realised that we must focus on adolescent girls with Life skill education. Since 2010 Phulora expanded to PCMC schools to provide age appropirate life skill education.

Today, Phulora runs nine community centres offering vocational training, life-skills sessions and study support. Vocational offerings, tailoring, mehndi, embroidery, beauty treatment and more, build practical skills, while life-skills sessions cover nutrition and health. Community health camps and parent engagement round out a programme protecting girls' education and rights.

WHY IT MATTERS

Financial independence changes more than one woman's life — it changes what her daughters believeis possible for themselves.

OUR APPROACH

Vocational Skill Training
Tailoring, Aari work, beauty parlour, mehendi, baking and more

Life Skills & Awareness
Health, hygiene, nutrition & confidence-building sessions

Education Support
Study classes & continuing-education, support for school-going girls

Community Engagement
Women's melavas, school permissions & skills & digital literacy

Staff & Quality Development
Training instructors in advanced neighbourhood outreach

Key Achievements from 2025-26

- Together, Phulora PMC and PCMC reached **2,636 beneficiaries this year** — 918 through PMC's six centres and 1,718 through PCMC's school and community programmes — taking the cumulative reach to **6,263 girls and women since inception**.
- Of 531 women trained under Phulora PMC, **154 (29%) have started livelihoods** — 74 home-based businesses, 38 home-service providers, 13 own shops and 29 in paid employment.
- The IDEA Foundation equipped **7 tailoring graduates with sewing machines and 10 beauty-course graduates with professional kits;** all started businesses immediately after training.
- Phulora PCMC opened **two new community centres** and secured permission at more PCMC schools than requested, launching the "Saksham Mi" booklet and distributing sanitary pads and Jigyasa booklets to schoolgirls.
- **28 domestic workers completed two-wheeler training** under Phulora PMC, and two girls and one woman passed their Class XII/X exams while balancing vocational courses.

Stories of Change - Phulora

From Aari Frames to Instructor's Chair

Savita Shinde came to Phulora PCMC's vocational classes in Pimpri-Chinchwad wanting to become financially independent. She began with the Basic Aari Work course and showed an immediate flair for the craft, completing it with quiet persistence before moving straight into the Advanced Aari class.

Building on her new skills, Savita started taking on paid orders for embroidered clothing. Word of her work spread quickly, and steady custom soon turned into a small, reliable income.

Recognising her dedication and natural teaching style, the Phulora team offered her a new role. Today, Savita works within the same project that trained her, as a Basic and Advanced Aari Work instructor — guiding other women from her community toward the same independence she found.



POOJA TRIMBAKE — Two Skills, One Business: Tailoring + Aari Work · B.Com

Pooja combined Advanced Tailoring with Aari Work to offer finished, embroidered garments now earning at least ₹8,000 a month from her own customer base in Pimpri-Chinchwad.

> **"What I learned on that frame, I now pass on with my own hands."**
> **— Savita Shinde**



UNCH MAJHA ZHOKA

Single mothers were felicitated for their resilience; women & girls performed dance and music, stepping outside their comfort zones

CHALLENGES & WAY FORWARD

Start-up capital, market linkages & mobility remain limited for many women (PMC); too few trainers & scarce class space to reach every approved school (PCMC).

Way forward: stronger market linkages, microfinance support & continuous mentoring.

Aari Work course, Ambikanagar Phulora PMC Centre : Basic & Advanced Tailoring. Own Shop Since Dec 2025

Anita, a homemaker whose husband works as a daily-wage labourer, trained in Phulora PMC's tailoring course and opened her own shop, "Samruddhi Ladies Tailor," now supporting her family's income.

6,263	2,636	9	20	154	29%
Total Beneficiaries Reached	Beneficiaries This Year	Centres (PMC & PCMC)	Schools Reached (PCMC)	Started Livelihoods	Trained - Self-Employed

MOHOR

From protection to rehabilitation

Established 1997 : 29 years of Impact

ABOUT THE PROGRAMME

Mohor provides children of sex worker women and other children from adverse backgrounds with a secured shelter, healthcare, nutritional support, education, and holistic development support. As a licensed child shelter (BALGRIHA), Mohor ensures each child's protection, security, and emotional, mental, and physical wellbeing, while keeping them engaged in mainstream education through structured activities and programs.

Mohor also has special arrangements to house minor girl survivors of sexual assault registered under the POCSO Act, including pregnant minors, providing care until safe delivery. Running two separate shelter homes - one for girls, one for boys - Mohor addresses the humanitarian needs of vulnerable children, working to break the cycle of poverty and exploitation.

WHY IT MATTERS

Every child deserves more than a safe place to stay, they deserve the chance to learn, play, belong and imagine a future of their own.

OUR APPROACH

- **Safe Shelter & Holistic Care**
- **Protection & Restoration**
- **Education & Cultural Exposure**
- **Community & Belonging**
- **Sports & Fitness**

Key Achievements of the year 2025-26

- Children participated in science exhibitions, museum visits, heritage experiences, book festivals, films and theatre, **expanding learning beyond the classroom**.
- Mohor supported 78 beneficiaries during the year: **45 girls, 26 boys and 7 children** through the Daycare Centre.
- **5 boys represented Mohor at a district-level karate competition**, with three winning medals/trophies including one gold and one silver.
- Children participated in regular karate, yoga, table tennis, football and general sports, s**trengthening fitness, discipline and teamwork**.
- Computer, English and life-skills sessions were conducted through volunteer partnerships, supporting communication, **digital literacy and personal development**.
- The team **successfully traced and reunited Meena** with her family in Prayagraj, coordinating with police and Child Welfare Committees across two states.

Stories of Change - Mohor

At the Mohor Project, sports are seen as central to a child's holistic development, building self-confidence, discipline, perseverance and leadership alongside physical fitness.

Regular karate coaching is provided to the children of the Mohor Boys' Home under a trained instructor, aimed at strengthening self-defence, concentration and values such as discipline and respect.

After months of dedicated practice, five children from the Mohor Boys' Home were selected for the District-Level Karate Competition, organised by the Inter-DOJO Karate Championship, Boundless Sports Association, in October 2025.

Competing against experienced participants from across the city, three of the five children won medals: one gold medal, one silver medal and one trophy for good player.





Meena (name changed) was admitted to Project Mohor in June 2025 after being found alone and vulnerable in Pune's Budhwar Peth area. Physically weak, unable to communicate verbally or in the local language, and showing signs of abuse and neglect, she was provided immediate medical care, nourishment, clothing, emotional support and a safe environment.

With no information about her family, the Mohor team patiently pieced together clues that led them to her hometown in Prayagraj, Uttar Pradesh. Through persistent coordination with the police and Child Welfare Committees in both states, her brother was traced and her identity verified.

On 9 August 2025, Meena was safely reunited with her brother in Prayagraj following the completion of all required formalities. Her story reflects the impact of timely intervention, compassion, perseverance and strong inter-state coordination in restoring safety, dignity and family connections for vulnerable children.

78	45	26	7
supported beneficiaries during the year.	Girl Beneficiaries	Boy Beneficiaries	children through the Daycare Centre

RAYS OF HOPE

Supporting children and families affected by HIV/AIDS

Established 2005 : 20 years of Impact

ABOUT THE PROGRAMME

In 2005, Save the Children Canada and UK Branches joined hands with Swadhar in supporting infected (HIV +ve) or affected (HIV -ve with HIV +ve parents) children while aiming for their overall development including nutrition and education. Through the last 19 years, Swadhar has continued to add various aspects to the project in a bid to make it more meaningful and sustainable.

Malnutrition remains a major barrier to these children's health and education, often affecting school attendance regardless of their HIV status. To address this, the project provides protein-rich groceries and nutritional supplements every month, helping children manage their health and stay in school.

Over time, the project has expanded to reach malnourished children more broadly including those from vastis and rural areas with no existing nutritional support recognizing that addressing food insecurity directly improves a child's ability to focus on studies, complete their education, and access higher education or vocational training.

WHY IT MATTERS

Every child deserves a chance to see a future beyond the challenges of today.

OUR APPROACH

Nutrition - Monthly BMI follow up, Providing Monthly Nutrition ration kit

Support - Education, Medical, Counselling, Life skills, Career guidance

Key Achievements of the year 2025-26

- **380 children** received a full year support with **additional 208** malnourished and underprivileged children have been registered in the Rays of Hope programme since January.
- The project identified the need in rural areas and **reached out to 150 needy children** there.
- A total of **17 students successfully passed** the 10th class examinations and 8 passed the 12th class examinations
- The impact of monthly nutritional support has been encouraging. Over the past year, children have shown improvements in their weight and overall well-being, which has **positively contributed to their academic performance and personal development.**
- The majority of children in the programme - **77% showed weight increase**, reflecting the impact of consistent nutritional support. A further **20% maintained stable weight,** while only 3% experienced weight loss, underscoring the overall effectiveness of the monthly nutrition intervention.
- More than **5000 kits distributed** to beneficiaries and their families

Stories of Change - Rays of Hope

Anita (name changed) joined Swadhar's Rays of Hope Project in 2016 at age 10, facing significant financial, health and family challenges. With nutritional, educational, medical and counselling support, she continued her education despite the difficulties. After completing Class 10, Anita pursued a two-year Technician – Power Electronics Systems course at Government ITI, followed by an industry internship. Today, she works at automotive manufacturing company, Pimpri-Chinchwad, and is financially independent reflecting her resilience and the transformative impact of timely support and opportunity.



Challenges Faced

- Illness and opportunistic infections disrupt regular attendance and follow-up
- Adolescence brings emotional distress, non-adherence & school discontinuation, requiring sustained counselling
- Unnotified relocation of orphaned children with relatives makes long-term follow-up difficult
- Continued dependence on CSR funding, with delays at the start of the financial year creating operational pressure
- Rising costs over ₹2,000/month per child for groceries, materials, medicines and transport and inadequate confidential space for counselling

Ramesh (name changed)✓ HIV-Positive ✓ Educational Support

Ramesh (name changed) joined the Rays of Hope Project in 2017, facing financial hardship and the loss of his father. Through nutrition, educational assistance, counselling and timely school support, he was able to continue his education without interruption. Despite ongoing challenges, Ramesh secured 67.8% in Class 10, followed by 75% in his first year and 70% in his second year of Diploma in Electrical Engineering. Today, he is pursuing his third year of engineering and aspires to build a successful career while supporting his family.

Satish (name changed) : **Overcoming Barriers Through Education**

Satish joined Swadhar's project in 2012 at age 10. Living with HIV, he faced multiple challenges after his mother's health deteriorated and the family lost their home during the lockdown. He later lost his vision completely due to glaucoma.

Swadhar explored medical, residential and vocational options for him, but his HIV status and visual disability made admission difficult. In 2021, he was admitted to Snehalaya's "Anonymous Love" Project, with Swadhar continuing to support his education and stay in touch.

Despite being completely blind, Satish passed Class 10 with 63% and went on to complete Class 12 in Arts with 59% in 2024–25, after securing admission to a college.

150	80	150	380
Infected (HIV+ve) Girls 55, Boys 95	Affected (HIV-ve HIV + parents Girls 40, Boys 40	Malnourished children Girls 70, Boys 80	Total Children Girls 162, Boys 215

AKSHARDEEP

Lighting the Path to Learning

Established 1998 : 28 years of Impact

ABOUT THE PROGRAMME

For over 28 years, Akshardeep has worked to ensure that every child regardless of social or economic background has access to quality education. Since its inception in 1998, the programme has supported children from urban slums and nomadic communities through school readiness, enrolment, retention and holistic development.

Aligned with UN Sustainable Development Goal 3,4,5 and 17. Akshardeep addresses barriers to education by engaging parents from early childhood, creating flexible and inclusive learning opportunities, and supporting children to enrol, stay and thrive in school.

Over nearly three decades, the programme has evolved into a comprehensive education model nurturing children from early childhood through adolescence, while strengthening families and communities as partners.

WHY IT MATTERS

Education changes more than a child's future, it strengthens families, empowers communities and creates opportunities across generations.

OUR APPROACH

Early Childhood Development
ECCED, Balwadi & Khelghar; school readiness

Education Rights
RTE awareness & government Schemes

School Readiness & Learning
Literacy, numeracy & academic support

Adolescent Development
Life skills, financial support & career guidance.

Digital Learning
E-learning & technology-enabled education

Holistic Development
Socio Emotional learning, Arts, community sports, counselling.

Community Strengthening
Libraries, identity documents & collaboration with schools

Key Achievements of the year 2025-26

- 42 out-of-school children from nomadic communities were identified, supported and enrolled in formal schools this year an **enrolment rate of 48%.**
- A **new initiative at the Khelghar** Centre saw parents become active partners in learning, joining teachers in art, storytelling and play-based sessions for children aged 3–6.
- **95% of children** showed improvement in competency levels, **and 45% achieved** their Foundational Literacy and Numeracy (FLN) targets this year.
- **86.7% of children accessed educational** entitlements through Direct Benefit Transfer, with 100% coverage achieved in the Joshiwada community.
- **Palak Mitras** - volunteer members of the Palak Manch grew in confidence and leadership, resolving enrolment and transportation barriers within their communities.
- Two partner **schools received training** in language and mathematics instruction, blending government resources with Akshardeep's own teaching-learning materials.

Stories of Change - Akshardeep

From Street Corners to School Classrooms

Only a few months ago, these children spent their days at traffic signals, selling lemon–chilli strings, collecting waste, or begging alongside their families. School was a distant dream.

Through sustained community outreach, parental counselling, enrolment support and continuous follow-up, they entered school as first-generation learners attending classes regularly and building friendships and aspirations for the future.

A defining moment came when they represented their school in an inter-school sports competition and returned home victorious. Among them was Appu, a child whose determination inspired everyone. Beyond education, the intervention restored confidence, dignity and a sense of belonging.



SUMIT — Lighting the Way Forward

✓ SSC Passed ✓ Class XI ✓ Continuing Education

Sumit Kailas Pawar became the first child in the Pal community (nomadic community) to complete Class 10, securing 46% in SSC. Growing up without electricity at home, he studied by battery lamp. Supported by Akshardeep since Class 8, he now pursues Class 11 Arts.

"Today, everyone in school respects me."

— Appu



Priti's Journey: From Student to Role Model

From the Kedareshwar nomadic community, Priti has been supported since Class 11 and is now in her final year of a BCS degree. She has applied to Yardi Software India Pvt. Ltd. a long-standing programme partner for a suitable opportunity.

This moment is deeply meaningful for Priti, Yardi and us.

SARTHAK - Struggles to Success

75.17% Commerce Degree

Working Part-time

Sarthak Hanumant Kachare scored 75.17% in Class 12 Commerce while balancing his education with part-time work to support his family after his father's accident. He continues to pursue higher education with determination.

1,17,523	6,679	42	95%	45%	86.7%
Total Lives Reached	Children This Year	Out-of-School Enrolled	Improved Learning	Achieved FLN Targets	DBT Coverage

AKSHARSPARSH

Strengthening Foundational Learning

Established 2003 : 22 years of Reading Classes

ABOUT THE PROGRAMME

Aksharsparsh focuses on strengthening children's reading fluency, comprehension and vocabulary through engaging and regular reading sessions. The programme encourages children to develop an interest in reading and build a sustained reading habit, while involving parents in supporting reading and learning at home.

The programme also addresses early learning gaps in foundational literacy and numeracy through structured, activity-based learning, individualised remedial support, creative learning materials and regular assessments to help children progress towards grade-level learning.

The March 2025 assessment demonstrated strong improvement in learning outcomes, with 97% of children achieving targeted-level or above performance in mathematics and 95% in reading at endline.

WHY IT MATTERS

Every child deserves the foundational skills to read, write and count with confidence — the building blocks for everything that follows in their education.

OUR APPROACH

- **FLN and Reading Classes led by trained Book Fairies**
- **Positive Discipline & Parent Participation**
- **Creativity & confidence-building competitions**
- **Science Day & Bal Melava learning events**

Key Achievements of the year 2025-26

- **3,40,619 cumulative beneficiaries** reached since Aksharsparsh began in 2003.
- **20,047 children** were supported in the 2025–26 reporting year across private, PMC and PCMC schools.
- **7,279 children** reached across 22 private schools.
- **6,322 children** reached across 29 PMC and PCMC Corporation schools.
- **54 staff members** — including Book Fairies, Supervisors and Coordinators — deliver Aksharsparsh's reading classes.
- **Positive Discipline and Parent Participation** launched as a new initiative this year, engaging parents directly in their children's learning.

Stories of Change - Aksharsparsh

Empowering Young Learners through Aksharsparsh

Kasarwadi School — The Aksharsparsh Project significantly improved learning outcomes at Kasarwadi School despite initial challenges, including the absence of a regular teacher in Grade 2. Through consistent academic support, students strengthened their reading, writing and basic mathematics skills, while gaining confidence in learning.

A notable achievement was the progress of Shiv Rathod, a Grade 4 non-native language learner, who advanced from recognizing only a few letters to reading simple words and texts, along with solving two- and three-digit addition and subtraction problems. His remarkable improvement was highly appreciated by the class teacher & Headmaster.



OUTCOME

The project strengthened foundational literacy and numeracy skills while building students' confidence and engagement — with Shiv Rathod's turnaround praised by his class teacher and Headmaster.

> "The project may be over but its ripples continue to reach lives in ways that last"



Enhancing Literacy and Confidence through Writing and Reading

Vidyaniketan School — The Aksharsparsh Project helped students from Grades 3, 4 and 5 strengthen both reading and writing skills. Weekly writing assignments on topics such as festivals, great personalities, vocabulary and sentence formation encouraged regular practice and creative expression. As a result, students developed greater confidence in writing and speaking, actively participating in classroom activities and independently exploring new topics. Teachers appreciated the consistent efforts of the facilitator and the significant improvement in students' literacy skills, confidenceand curiosity for learning.

OUTCOME

Students grew more confident in writing and speaking, participating actively in class and exploring new topics independently — There is significant improvement in literacy and curiosity.

3,40,619	20,047	22	29	54
Cumulative Beneficiaries	Beneficiaries This Year	Private Schools	PMC / PCMC Schools	Staff Members

CHETANA

Building strong foundations for early childhood education

Established 2018 : 8 years of Partnership

ABOUT THE PROGRAMME

Project Chetana began in 2018, when officials from the Pune Education Department visited Swadhar's Balwadi programme and were struck by its child-centred approach to early learning. Recognising its potential, they invited Swadhar to help strengthen preschool education across Pune Municipal Corporation (PMC) schools and ICDS centres.

That same year, PMC brought together a network of four experienced NGOs to improve the quality of Balwadis across the city. Project Chetana grew out of this partnership, built on the belief that Balwadi teachers and ICDS workers, given the right training, mentoring and materials, can transform a child's earliest years of learning. Since then, Chetana has worked to build teachers' capacities through training, demonstration classes, on-field mentoring and continuous academic support, while providing Teaching-Learning Materials (TLMs) aligned with the SCERT Maharashtra 'Maitri Balmanashi' curriculum. Its distinctive phased handholding and phase-out approach means intensive support is gradually reduced as teachers gain confidence, so that improvements are institutionalised, ownership is built among educators, and progress is sustained long after the project's direct involvement ends.

WHY IT MATTERS

A child's earliest learning years shape everything that follows. Strengthening the people and systems around that child means building stronger foundations for life.

OUR APPROACH

- **Teacher Training**
- **Demonstration Classes**
- **On-field Mentoring**
- **Learning Materials**
- **Community Balmelava**
- **Phased Handholding**

Key Achievements of the year 2025-26

- **1,274 beneficiaries** reached during 2025–26, continuing the project's multi-year partnership with PMC.
- **12 ICDS centres** and workers reached during the year through Chetana's mentoring-led approach.
- **382 teachers and ICDS workers** trained through the programme.
- Chetana's learning r**esources were reviewed and mapped by SCERT,** demonstrating their alignment with the Maitri Balmanashi curriculum framework.
- The project continued its phased handholding and phase-out model, **allowing educators to build ownership** while support is gradually extended to new centres.

Stories of Change - Chetana

At Anganwadi No. 19, parent participation became a practical part of early learning.

Ms. Payal Mahendra Shirole, a parent, worked with the Anganwadi team to create Akshar Avayav letter-component cards designed to support children's early literacy.

With guidance from Anganwadi Sevika Ms. Ranjana Wadhonkar, Helper Ms. Phasge Tai and Balvikasini Ms. Swati Bandagale, Payal contributed directly to creating learning resources for the children.

The Anganwadi team then went on to develop additional teaching-learning materials using locally available resources, making the classroom more engaging while demonstrating how families can become active partners in their children's education.





A significant milestone came when SCERT invited Swadhar to present Chetana's educational resources as part of the development of Jadui Pitara under Maharashtra's Maitri Balmanashi initiative for Balwadi-level children. The Chetana team demonstrated its learning materials and explained their alignment with the curriculum framework. Following this, the resources underwent a detailed mapping exercise to identify how they support key early-learning outcomes.

The mapped resources were submitted to SCERT for consideration as part of the state-level initiative.

The recognition represents more than an endorsement of individual teaching materials. It demonstrates how locally developed, classroom-tested approaches can contribute to wider conversations around early childhood education.

393	175	393	313
Community Balmelava Children 171 Teachers 76 Parents 146	School Readiness in community Children 97 Teachers 10 Parents 68	ICDS Children 171 Teachers 76 Parents 146	Work with ICDS Children 171 Teachers 24 Parents 118

ASHA COMMUNITY CENTER

Creating Opportunities under one roof for Children, Women and Families

Established 2008 : 18 years of Impact

ABOUT THE PROGRAMME

Asha Community Center was established in Kakade Vasti in 2008 after a community survey highlighted significant gaps in access to education and opportunities. The settlement had no school nearby, nor a pre-school facility nor reliable transport, forcing children to travel several kilometres to attend school and contributing to absenteeism and school dropouts, particularly among girls.

Young children had no access to pre-school education, while women and adolescent girls had limited opportunities for education, skills development and economic empowerment. Swadhar established the Asha Community Center to bring essential programmes closer to the community and create a supportive space where children could learn, women could build skills, and families could access opportunities for growth.

Today, the center brings together education, digital learning, reading, vocational training and community engagement under one roof, serving children, adolescent girls, women and families from the settlement.

WHY IT MATTERS

When opportunities come closer to communities, children stay connected to education, women gain confidence and families are better equipped to build a more secure future.

OUR APPROACH

Keeping Children in School
Academic support, individual attention and parent engagement

Making Reading Accessible
Library services, reading initiatives and educational resources

Supporting Girls & Women
Skills, confidence, rights awareness and opportunities for self-reliance

Building Digital Confidence
E-learning resources and exposure to technology-enabled learning

Creating Livelihoods
Vocational training, awareness and pathways towards economic independence

Strengthening Community Ownership
Women's, men's and youth committees working alongside Swadhar

Key Achievements of the year 2025-26

- No out-of-school children were identified in the community survey, reflecting **significant progress in school enrolment** and retention.
- Six e-learning sets expanded children's access to digital and audio-visual learning resources.
- Nearly **400 women** received vocational training through Phulora at the Centre.
- **23 women** went on to start their own businesses, translating vocational skills into livelihoods.
- Library and reading initiatives such as Reading Corners, Book Window, Book Dindi and book exhibitions **strengthened access to learning resources**.
- Community **committees formed** during COVID-19 continue to support Swadhar's work, reflecting growing trust and ownership within Kakade Vasti.

Stories of Change - Asha Community Centre

Kundan's journey from disengagement to persistence

When Kundan joined the Abhyasika programme in Class 7, he was struggling at school and finding it difficult to stay engaged with his studies. With encouragement from the Swadhar team and regular support from members of the youth committee, he gradually developed an interest in learning and became more consistent with school. He remained in the same school through Class 10, a journey his mother credits Swadhar with helping him sustain.



Neha had completed her education up to Class VIII when she joined the Phulora sewing programme. Recognising her potential and desire to continue learning, the Swadhar team encouraged her family to support her return to education. Neha went on to complete her Class 10 and Class 12 examinations and today works as a teacher with Swadhar IDWC's Swayam project.



Komal Kakade completed sewing and parlor training through Phulora. She used her newly acquired skills to establish her own sewing and parlor business, becoming the first woman in Kakade Vasti to start her own enterprise.

Her journey shows how access to practical skills can translate into confidence, livelihood opportunities and greater economic independence.

At 10, Sarthak was not attending school because both his parents worked and there was no one available to care for his younger sister.

Swadhar worked with the family to find a solution, helping enrol Sarthak in Class 3 while providing his three-year-old sister a place in the Centre's kindergarten. By supporting both children,

Asha Community Center helped remove the practical barrier keeping Sarthak out of school.

~ 400	23	6
Women have received Vocational Training	Women have started their own business	E learning Sets

HOUSE OF SMILE

Creating opportunities. Strengthening families. Building brighter futures.

Established 2017 : 8 years of Impact

ABOUT THE PROGRAMME

Since 2017, the House of Smile (HoS) Project, supported by CESVI and Brembo Brakes India Pvt. Ltd., has worked alongside vulnerable women, children and families in Pune's underserved communities. The project brings education, early childhood development, women's empowerment, counselling, livelihood promotion, life skills, social protection and community participation together through an integrated community-based approach.

For families facing multiple challenges, support cannot be one-dimensional. A child may need educational support, a young woman may need skills for employment, while a family may need counselling or help accessing social protection. House of Smile brings these forms of support closer to the community, creating a continuum of care,

learning and opportunity.

WHY IT MATTERS

Every intervention creates an opportunity to learn, to build confidence, to access support, or to take the next step towards greater independence.

OUR APPROACH

Education
Strengthens access to education,

Vulnerable women
Provides access to social protection

Livelihood Promotion and Life Skills

Early Child Development

Counselling for Women
Provides skills for Employment

Community Participation

Key Achievements of the year 2025-26

- **517** people were able to access the Family Guidance services offered by the House of Smile programme.
- Upwards of **1635** people were reached through the awareness programmes organised and conducted.
- These two achievements were vital in extending the **project's impact beyond individual beneficiaries** to the wider community.
- The Mahila Manch was succesful in **providing women with a platform** for participation and engagement.

Special Events and Community Celebrations - HOS

Impact is not created only through classes, counselling sessions or training. It is also created when communities come together, children discover their talents, women find their voice, and families celebrate together.

Community engagement gives beneficiaries opportunities to learn, express themselves, recognize achievement and participate with others. The project's events and activities

reinforce positive values while creating spaces where children, women and families can connect beyond their individual programme interventions.

Birth Anniversary Celebrations:

Commemorates the birth anniversaries of Chhatrapati Shivaji Maharaj, Dr. B. R. Ambedkar, Mahatma Gandhi, and Savitribai Phule, helping participants learn about national leaders and social reformers while instilling values of leadership, equality, and social justice.



Community Engagement and Recreational Events:

Hosts large-scale events like International Women's Day, National Science Day, the Annual Children's Gathering, and the Annual Cricket Tournament, offering platforms for learning, creativity, and community bonding.

National and International Observance Days:

Marks days such as Teachers' Day, Mother's Day, Kargil Vijay Diwas, and International Yoga Day through awareness sessions and interactive activities, encouraging respect, healthy living, and civic responsibility.

Cultural and Traditional Festivals:

Celebrates festivals including Aashadi Wari, Raksha Bandhan, Makar Sankranti, Diwali, and Christmas to preserve cultural traditions and promote inclusiveness and social harmony.





3,513	2,879	634
PEOPLE REACHED	WOMEN & GIRLS	MEN & BOYS

SWAYAM

Strengthening communities through education, entitlements and care.

Established 2022 : 4 years of Community Impact

ABOUT THE PROGRAMME

Majority of the families living in the community pockets around Bibwewadi and Kondhwa are low-income and not well educated. Children from such families are in dire need of safety, security, education and development opportunities, while at a larger level people are often unaware of their civic rights or empowered to claim them, leaving them vulnerable to abuse. Project Swayam works to create awareness, impart knowledge and skills around rights and responsibilities, and provide guidance and counselling to communities and children.

Swayam is an integrated community development project implemented by Swadhar IDWC in 12 urban slum communities through four community centres in Pune Municipal Corporation. The project strengthens education, improves access to government entitlements, enhances psychosocial well-being and promotes community leadership among vulnerable families — through Early Childhood Care, Education and Development (ECCED), Support Classes, the Family Guidance Programme (FGP), the Family Counselling Centre (FCC) and Aapla Manch community groups.

WHY IT MATTERS

Every child deserves safety and the chance to grow, and every family deserves the knowledge andsupport to make that possible.

OUR APPROACH

- **Early Childhood Care, Education & Development (ECCED)**
- **Support Classes & Library**
- **Family Guidance Programme (FGP)**
- **Family Counselling Centre (FCC)**
- **Aapla Manch community leadership groups**

Key Achievements of the year 2025-26

- **18,326 cumulative beneficiaries** reached since Swayam began, across ECCED, support classes, family guidance and community programmes.
- **5,262 beneficiaries** were supported in the 2025–26 reporting year (April 2025 – March 2026) across four community centres.
- **2,436 children** reached cumulatively through Early Childhood Care, Education and Development (ECCED).
- **2,751 families** guided cumulatively through the Family Guidance Programme.
- **3,321 beneficiaries** reached through two Promotional Activities raising awareness of Swayam's services.
- **220 beneficiaries** received preventive healthcare support at a Health Camp organised in August 2025.

Stories of Change - Swayam

Mr. Nathu Pawar: Rebuilding Securityfor His Grandchildren

Chaitraban Centre - After his son's death, Mr. Pawar and his wife have raised their two grandchildren alone, working as a watchman and domestic help.

Before FGP's intervention, the family struggled to meet educational and household costs, with limited awareness of the welfare schemes they were eligible for.

Following enrolment under the Family Guidance Programme, a home visit led to a referral to Shishuadhar Institution, securing school and tuition fee support for both grandchildren. The family was then guided through the Ladki Bahin Yojana application, and later the Shravan Bal Yojana — with the FGP team preparing documents and following up until Mr. Pawar began receiving a monthly pension.



OUTCOME

Home visits, a referral for school and tuition fee support, and help with scheme applications significantly eased the family's financial burden. Mr. Pawar now receives a monthly pension of ₹1,500 under the Shravan Bal Yojana.

Ashita Ponnada: Accessing theDisability Pension

Chaitraban Centre — Born with congenital hypothyroidism and a heart condition requiring major surgery, Ashita lives with an intellectual disability and needs continuous care. Her mother, Mrs. Anjali Ponnada, was abandoned by her husband after Ashita's birth and now supports the family as a domestic helper.

Enrolled under FGP in January 2023, the family needed to renew Ashita's expired disability certificate, obtain a UDID card, and apply for the Disability Pension Scheme.

FGP field worker Ms. Rupali guided the documentation and coordinated with the Community Organiser; persistent follow-up by the FGP team, including Supervisor Ms. Sudha Nagtilak, carried the application through to completion.

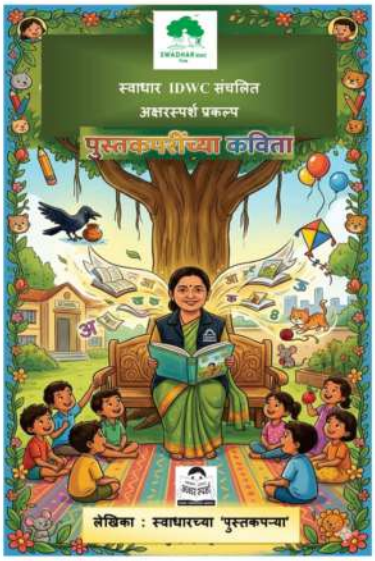


OUTCOME

Ashita has received ₹24,000 under the Disability Pension Scheme in November 2025. "We feel relieved, supported and appreciative of the efforts made by the FGP staff," shared Mrs. Ponnada.

5,262	2,436	2,751	4
Beneficiaries This Year	Children Reached (ECCED)	Families Guided (FGP)	Community Centres

PUBLICATIONS



Pustakparinchya Kavita

The collection emerged from the Aksharsparsh Project's 'Pustak Pari' Reading Classes, where frontline workers engage with children through stories, reading, play and creative activities. The poems, written by these 'Pustak Paris' based on their experiences and interactions with children, reflect themes of childhood, nature, friendship, play and everyday experiences.

Saksham Mi

'Saksham Mi' is a life-skills booklet published under Swadhar's Phulora Project, designed to help adolescents develop essential skills for confident and independent living. Through engaging, activity-based learning, the booklet focuses on self-awareness, decision-making, communication, and other important life skills. It is a useful resource for adolescents, teachers, parents, and facilitators supporting their holistic development.



Book Launch



We were deeply honoured to have Dr. Shirisha Sathe grace the occasion as our Chief Guest and formally launch two books. Her presence, thoughtful words and encouragement added significance to the occasion and made the book launch a memorable milestone for Swadhar.

CORPORATE DONOR LIST

Donor Name	Donation Amount
Brembo Brake India Pvt Ltd	104,79,226
Sun Tv Network Ltd	100,00,000
United Way Of Hyderabad	88,05,947
Yardi Software India Pvt Ltd	65,19,203
Bajaj Allianz Life Insurance Co Ltd	42,50,000
Bajaj Life Insurance Ltd	42,50,000
Infogain India Pvt Ltd	36,00,000
Bajaj Finance Ltd	35,50,000
Krishagni Solutions Pvt Ltd	28,60,116
Wipro Cares	18,00,000
Dgp Securities Ltd	10,00,000
Apexon India Pvt Ltd	8,57,609
Afour Thechnologies Pvt Ltd	7,50,000
Creative Synergies Consulting India Pvt Ltd	6,35,500
Fluid Controls Ltd	6,00,000
Krohne Marshall Pvt Ltd	6,00,000

Donor Name	Donation Amount
Hexagaon Manufacturing Intelligence	5,00,000
Forbes Marshall Arca Pvt Ltd	3,50,000
Forbes Vyncke Pvt Ltd	2,50,000
Goel Ganga Heights Pvt Ltd	2,50,000
Agrosurg Irradiators (India) Pvt Ltd	2,31,500
Drishti Human Resource Centre	2,00,000
Juno Software Systems	2,00,000
Sageone Investment Man	2,00,000
Cytel Statistical Software & Services Pvt Ltd	88,000
Wipro Foundation	70,336
Toro Technology Center India LLP	50,000
Kalpak Marketing Pvt Ltd	35,000
Rekha Bhaskar Hotel Pvt Ltd	25,000
Mphasis Ltd	19,805
Demech Chemical Product	16,830

GOVERNMENT GRANT

Dist Women And Child Dev Off Pune	4,32,000

INDIVIDUAL DONOR LIST

Donor Name	Donation Amount
Bobby Chandraprakash Mishra	2,75,000
Ninad Vishnu Mate	2,00,000
Rajiv Gokhale	1,81,760
Janhavi Kishor Khele	1,80,000
V Srividya	1,50,000
Sudarshan Kannan	1,37,500
Meena Rajani	1,32,000
Kamlesh Shah	1,27,775
Kenny Punjabi	1,20,000
Varun Ramesh Bhatia	1,20,000
Dhiraj Bhaskar Baadkar	1,12,500
Sunita Phadnis - Otto	1,10,000
Dr Rajiv Chintaman Sharangpani	1,00,000
Harshad Ajit Waknis (Rutuja Ajit Waknis)	1,00,000
Nutan Chandraprakash Mishra	1,00,000
Poonam Kale	1,00,000
Shinichi Dhiraj Baadkar	1,00,000
Sudheer Bhaskar Tilloo	1,00,000
Sunanda Sudheer Tilloo	1,00,000
Siddharth Jadhav	87,246
Ravi Bhatnagar	85,312
Prasad Sudhakar Sakhare	75,000
Pushkar Suresh Barve	75,000
Deepti Kenny	60,000
Shefali Sagar Parab	60,000
Talmiz Ahmad	59,500
Rudra Rahul Kamat	56,466
Rajan Gupta	55,000
Jay Sanjiv Modi	51,000
Anagha Madan Gupte	50,000
Gajanan Chakradeo	50,000
Gauri Arun Gandhi	50,000
Harshada Pataskar	50,000
Iravati Harshad Abhyankar	50,000
Neelam Deepak Dusija	50,000

Donor Name	Donation Amount
Ravindra Hemchandra Karve	50,000
Suneeti Rajiv Sharangpani	50,000
Ranjana Vinod Kayerkar	45,000
Ashok Vidwans & Shaila Vidwans	41,782
Suchitra Sanjiv Date	40,500
Kshitija Satam	40,000
Vasudha Jogalekar	40,000
Vikram Karve	36,000
Dr. Suniti Pande	35,300
Sanjeev Pande	35,300
Ashritha	35,000
Dr. Rahul Surendra Kamat	31,752
Ashutosh Subhash Adhav	30,000
Suresh M Pendharkar	30,000
Vasundhra	30,000
Dr. Lalita Talwalkar	28,265
Yogesh Balaso Kamthe	27,000
Shobhit Mittal	25,500
Ajey Phatak	25,000
Ashwini Humnabadkar	25,000
Deepti Shantanu Joshi	25,000
Madhuree Anil Talwalkar	25,000
Mohan Shankar Shendye	25,000
Nandita N Joshi	25,000
Neela Kurlekar	25,000
Padbidari Saish Mihir	25,000
Priya Bharat Gopujkar	25,000
Rahul Purshottam Subhedar	25,000
Ramesh Govind Khare	25,000
Savita Godbole	25,000
Shobhana Makwana	25,000
Sujata Keshav Pendse	25,000
Veena Madam Godbole	25,000
Malini Mungi	25,000
Aditi Ashish Talwalkar	22,000
Vaibhavi Abhijit Upadhye	21,000

Donor Name	Donation Amount	Donor Name	Donation Amount
Aruna Dharmadhikari	20,000	Goury Yatin Acharya	15,000
Ashalata Reddy	20,000	Manasi Oak	15,000
Mohan Wamanrao Gadewar	20,000	Priyanka Chourasiya	15,000
Neela Mayur	20,000	Yogesh Vijay Deodhar	15,000
Swati Shreeram Ghangurde	20,000	Prachiti Raut	15,000
Rujuta Manoj Joshi	19,063	Nozer Dhalu	15,000

We continued to use online giving platforms to widen our donor base. Through Give India, we received 1,107 donations totalling **₹16,68,599** our largest individual giving channel. Through Danamojo, we received 11 donations totalling **₹52,998**. In addition, 153 individuals gave directly, contributing **₹48,48,212**, reflecting our ongoing investment in accessible giving options for individual supporters.

INSTITUTES & GRANTS

Donor Name	Donation Amount	Donor Name	Donation Amount
Azim Premji Philonthropic Initiatives Pvt Ltd	118,56,000	Erase Poverty	2,50,000
Vidyalay.Org Foundation Inc	51,68,062	Leherein Inc	66,576
Asha Chicago	5,86,000	Angels Link Foundation	8,870
Anuja Bahubali Charitable Trust	3,50,000	Holistic Child Development India	6,000
		Online Giving Foundation	5,777

DONATION IN KIND

We are also grateful to donors who contributed in-kind support in the form of groceries, appliances, and furniture, helping meet the everyday needs of our beneficiaries.

Surhudini Prasad	Deepti Shirke
Suvidya Kane	Swayamprakashi Charitable trust
Bank of India	Inner Wheel

SPECIAL THANKS

Dr. Sanjay Mehendale is an experienced & renowned researcher in Community Health. His suggestions include focussing on anaemia among malnourished children & creating health awareness among school children.

Mr. Mukund Nadgowda has provided guidance for data mapping, trained our staff in excel and AI capabilities. He is also a mentor to our software developer.

Mr. Jayant Sahasrabuddhe is involved in filming Swadhar's activities for social media circulation.

Mr. Tejas Jagtap from UpThink made a wonderful donation of computers, educational furniture, and children's items to our Shivraj Nagar Centre.

Accountability and Transparency:

- No remuneration or sitting fees or any other form of compensation except the amount of travel conveyance has been paid since inception of the organization, to any member of the Managing Committee (M.C.)
- No reimbursements except the amount of travel conveyance were made to any M.C. member during 2025-26
- Remuneration of 3 highest paid staff members as on March 2026: - Rs. 88,000/-, Rs.80,000/-, Rs.78,000/-
- Remuneration of the lowest paid staff member as on March 2026: - Rs. 4558/- for part time

Staff Details (as at March 2026)

Gender	Full Time	Part Time	Paid Consultants	Unpaid Volunteers
Male	4	0	4	4
Female	155	52	1	More than 15
Total	159	52	6	More than 19

All the Managing Committee Members are Volunteers, giving their time pro bono.
They are not included in the details above.

GUIDING PRINCIPLES / VALUES

Equality

Treat all stakeholders as equal, with dignity and respect.

Transparency

Stay open about processes and services.

Dedication

Work with utmost dedication to overcome challenges.

Teamwork

Represent Swadhar as a cohesive team, always.

Non discrimination

Serve anyone in need, irrespective of caste, religion, or status.

Accountability

Answerable to all stakeholders, including donors and supporters.

Commitment to quality

Regularly assess services to deliver the best outcomes.

Empowerment

Continuous improvement for all stakeholders and staff.

"Malhari", A-2/22, Rambaug Colony,
Navi Peth, Pune 411030.
Tel: 8263007124 / 7020616708 / 7020929154
Email: admin@jbpca.com
Website: www.jbpca.com

Joshi Borse & Pol
CHARTERED ACCOUNTANTS

Auditor's Report

1. **Report on Financial Statements :**
   We have audited the accompanying Financial Statements of Swadhar Institute for development of Women and Children, Pune viz. Balance Sheet as at 31.03.2026 and Income and Expenditure Account for the year then ended and significant accounting policies and other explanatory information.

2. **Managements Responsibility for the financial Statements :**
   Management is responsible for the preparation of these Financial Statements in accordance with the Bombay Public Trusts Act, 1950. This responsibility includes the design, implementation, and maintenance of internal control relevant to the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

3. **Auditor's responsibility :**
   Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with the standards on Auditing issued by the Institute of Chartered Accountants of India. Those Standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatements.

4. An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances. An audit also includes

JOSHI BORSE & POL PUNE Chartered Accountants

evaluating the appropriateness of accounting policies used and the reasonableness of the accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

5. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

6. **Opinion:**

In our opinion and to the best of our information and according to the explanations given to us,

a) The Balance Sheet has been drawn up as per the provisions of the Bombay Public Trusts Act, 1950 and rules made there under. The same read with the notes thereon is a full and fair Balance Sheet, containing all the necessary particulars, so as to exhibit a true and fair view of state of affairs of the trust as at 31.03.2026 in conformity with accounting principles generally accepted in India.

And

b) The Income and Expenditure Account, has been drawn up as per the provisions of the Bombay Public Trusts Act, 1950 and rules made there under. The same read with the notes thereon shows Deficit for the year, in conformity with accounting principles generally accepted in India.

FOR JOSHI BORSE & POL
CHARTERED ACCOUNTANTS
FIRM REGN NO. 104358W

JOSHI BORSE & POL PUNE Chartered Accountants

CA MRS. ARUNDHATI V. BORSE
(PARTNER)
M. NO. 124299
UDIN: 26124299QXCEDP7467

Place: Pune
Date: 21.09.2026

THE MAHARASHTRA PUBLIC TRUSTS ACT,1950.
SCHEDULE VIII [Vide Rule 17 (1)]
NAME OF THE PUBLIC TRUST :
SWADHAR INSTITUTE FOR DEVELOPMENT OF WOMEN AND CHILDREN
ADDRESS : Flat No 301, Dhan-Shree Apartment, Model Colony, Opp. Chittaranjan Vatika, Shivaji Nagar, Pune - 411016

REGISTRATION NO. : F/19789/PUNE

BALANCE SHEET AS AT 31ST MARCH 2026

Funds and Liabilities	Sch No.	Amount (Rs.)	Amount (Rs.)	Property and Asset	Sch No.	Amount (Rs.)	Amount (Rs.)
Trust Funds or Corpus				**Immovable Properties**	E		
Balance as per last Balance Sheet	A	18,506,066.64		(Suitably classified giving mode			
Adjustment during the year		-	18,506,066.64	of valuation).			
				Balance as per last Balance Sheet		12,886,652.00	
				Addition during the year			
				Less: Depreciation			12,886,652.00
Other Earmarked funds	B			**Investments**	F		54,124,324.00
(Created under the provisions				(Suitably classified, giving mode			
of the trust deed or scheme				of valuation).			
or out of the income)							
Depreciation Fund				**Furniture and Fixtures**	G		
Sinking Fund				Balance as per last Balance sheet		4,954,340.28	
Reserve Fund				Addition during the year		485,601.00	
Any other Fund		44,739,673.96	44,739,673.96	Less: Deduction during the year		82,118.04	
				Less: Depreciation		1,120,942.62	4,236,880.62
Loans (Secured or Unsecured)				**Loans (Secured and Unsecured)**			
From Trustee		-		Loans Scholership		-	
From Others		-	-	Other Loan		-	-

JOSHI BORSE & POL Chartered Accountants PUNE

Liabilities-							
For expenses	C	7,645,164.00		**Advances**	H		
For advances		-		To trustees		-	
For Rent and other Deposits		-		To employees		-	
For sundry credit balances		-	7,645,164.00	To Contractor		-	
				To Lawyers		-	
Income and Expenditure Account	D			To Others		475,797.00	475,797.00
Balance as per last Balance Sheet		37,891,181.80					
Less: Appropriation if any		43,000.00		**Income Outstanding**	I		
Add/Less : Surplus or Deficit as		(9,098,571.57)	28,835,610.23	Rent		-	
per Income and Expenditure account				Interest			
				Other Income		7,195,607.00	7,195,607.00
				Cash and Bank Balances			
				a) In hand and Bank Account	J	20,807,254.21	
				b) with the trustee		-	
				c) with the manager		-	20,807,254.21
Total Rs.			**99,726,514.83**	**Total Rs.**			**99,726,514.83**

The above Balance Sheet to the best of my/our belief contains a true account of the Funds & Liabilities and of the Property & Assets of Trust.

DATED :
AT :

TRUSTEES

SWADHAR - IDWC PUNE

Anjali Bapat — Hon. President
Hon. Secretary
Hon. Treasurer

SWADHAR IDWC PUNE

AS PER OUR REPORT OF EVEN DATE
FOR JOSHI BORSE & POL
CHARTERED ACCOUNTANTS
FIRM REGN. NO. 104358W

JOSHI BORSE & POL Chartered Accountants PUNE

CA Mrs. Arundhati V. Borse
(Partner)
M. NO. 124299

UDIN-26124299QXCEDP7467

21 SEP 2026

THE BOMBAY PUBLIC TRUSTS ACT,1950.
SCHEDULE IX [Vide Rule 17 (1)]
NAME OF THE PUBLIC TRUST :
SWADHAR INSTITUTE FOR DEVELOPMENT OF WOMEN AND CHILDREN
ADDRESS : Flat No 301, Dhan-Shree Apartment, Model Colony, Opp. Chittaranjan Vatika, Shivaji Nagar, Pune - 411016

REGISTRATION NO. : F/19789/PUNE

INCOME & EXPENDITURE ACCOUNT
FOR THE PERIOD 1st APRIL 2025 TO 31st MARCH 2026

EXPENDITURE	Sch No.	Amount (Rs.)	Amount (Rs.)	INCOME	Sch No.	Amount (Rs.)	Amount (Rs.)
To Expenditure in respect of Properties				By Rent			
Rates, taxes, cesses	K	22,982.00		(Accrued)			
Repairs and Maintenance				(Realised)			
Salaries							
Insurance				By Interest	N		
Depreciation (by way of provision or adjustments)				(Accrued)			
				(Realised)			
Other expenses			22,982.00	On securities		3,899,687.00	
				On loans			
To Establishment Expenses	L		16,341,087.60				
				On bank accounts		417,831.00	4,317,518.00
To Remuneration to trustees							
				By Dividend			
To Remuneration(in the case of math) to the head of the math , includinf his household expenditure, if any.				By Donations	O		87,919,178.23
				By Grants			-
				By Income from other Sources (in detail as far as possible)	P		5,222,154.67
To Legal Expenses			69,220.00				
To Audit Fees(F.Y.2025-26)			80,000.00				
To contribution and fees							
To Amount written off							
a) Bad Debts							
b) Loans Scholarships							
c) Irrecoverable rents							
d) Other Items		-	-				

JOSHI BORSE & POL Chartered Accountants PUNE

To Miscellaneous Expenses							
To Depreciations	G		1,120,942.62				
To Amounts transferred to Reserve or specific funds.	B		-	**By Transfer from Reserve**	Q		-
Education Fund		-					
General Reserve Fund		-	-				
(within the limits of 15% surplus)							
To Expenditure on Object of Trust	M						
(a) Religious							
(b) Educational		34,886,666.00					
(c) Medical relief							
(d) Releif of Poverty							
(e) Other charitable objects		54,036,524.25	88,923,190.25				
To Surplus carried over to Balance sheet				**By Deficit carried over to Balance sheet**			9,098,571.57
Total Rs.			**106,557,422.47**	**Total Rs.**			**106,557,422.47**

DATED :
AT : Pune

TRUSTEES

SWADHAR - IDWC PUNE

Hon. President Hon. Secretary Hon. Treasurer

AS PER OUR REPORT OF EVEN DATE
FOR JOSHI BORSE & POL
CHARTERED ACCOUNTANTS
FIRM REGN. NO. 104358W

JOSHI BORSE & POL * PUNE * Chartered Accountants *

CA Mrs. Arundhati V. Borse
(Partner)
M. NO. 124299

UDIN→26124299QXCEDP7467

21 SEP 2026

SWADHAR IDWC
Pune

And the Journey Continues...

Our Annual Report tells the story of the year gone by. But there are many more stories to be written.

- Listen to our podcast episodes on YouTube.
- Follow our regular updates across Social Media.
- Read stories of impact on our website
- See the voices & ideas of young volunteers and Interns.

Stay connected. There is more to come.

Donate Now

REGISTRATIONS & CERTIFICATIONS

- Bombay Public Trust Act, 1950
- Reg. No. F-19789
- Societies Registrations Act, 1860
  Reg. No. Maharashtra/1724/2002/Pune
- PAN: AADT57122A
- 12A: AADT57122A2SPN01
- 80G: AADT57122A2SPN02
- FCRA: 083930490

Instagram | Facebook | Linkedin | Volunteering

SWADHAR IDWC
Pune

SWADHAR IDWC

Flat No 301, Dhan-Shree Apt., Opp. Chittaranjan Vatika,
Model Colony, Shivaji Nagar, Pune-411016
Phone: (020) 25658600
E-mail: contact@swadharpune.orgVisit to:
www.swadharpune.org